TELEPHONE NUMBERS

ASSOCIATE PRINCIPAL’S OFFICE…………..351-3951

ATHLETIC OFFICE…………………………..351-3988

ATTENDANCE OFFICE……………………..351-3956

FRESHMEN/SOPHMORE SERVICES……….351-3963

JUNIOR/SENIOR SERVICES………………….351-3952

LIBRARY OFFICE……………………………..351-3968

MAIN OFFICE (7:30-4:30)……………………351-3951

PRINCIPAL’S OFFICE……………………….351-3954

Visit Centennial’s Website at www.champaignschools.org
Choose: Campus – Centennial

THIS HANDBOOK IS MEANT AS A GUIDELINE FOR STUDENTS AND PARENTS;
HOWEVER, NOT EVERY CIRCUMSTANCE CAN BE ANTICIPATED.

Information contained in the handbook is the responsibility of student and parent.

All educational opportunities at Centennial High School will be offered without regard to race, color, national origin, sex or disability.
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absences</td>
<td>15</td>
</tr>
<tr>
<td>Absences, Regarding Extracurricular Activities</td>
<td>17</td>
</tr>
<tr>
<td>Absences, Excused</td>
<td>15</td>
</tr>
<tr>
<td>Absences, Excused for Religious Observances</td>
<td>15</td>
</tr>
<tr>
<td>Absences, Participation in Extracurricular Activities</td>
<td>17</td>
</tr>
<tr>
<td>Absences, Prearranged</td>
<td>17</td>
</tr>
<tr>
<td>Absences, Truancy and Unexcused Absences</td>
<td>17</td>
</tr>
<tr>
<td>Academic Letter Award</td>
<td>20</td>
</tr>
<tr>
<td>Academics</td>
<td>20</td>
</tr>
<tr>
<td>Achievement Testing</td>
<td>22</td>
</tr>
<tr>
<td>Activity Tickets</td>
<td>29</td>
</tr>
<tr>
<td>Advanced Placement Exams</td>
<td>23</td>
</tr>
<tr>
<td>AHERA Notification</td>
<td>47</td>
</tr>
<tr>
<td>Athletic/Activity Funds, Guidelines for Spending</td>
<td>40</td>
</tr>
<tr>
<td>Athletic Games/Spectator Expectations</td>
<td>29</td>
</tr>
<tr>
<td>Athletics</td>
<td>28</td>
</tr>
<tr>
<td>Athletic Study Hall</td>
<td>28</td>
</tr>
<tr>
<td>Attendance, School</td>
<td>15</td>
</tr>
<tr>
<td>Chronic or Habitual Truants</td>
<td>17</td>
</tr>
<tr>
<td>Illness While at School</td>
<td>15</td>
</tr>
<tr>
<td>Semester Exams, Taking</td>
<td>18</td>
</tr>
<tr>
<td>Truancy and Unexcused Absences</td>
<td>17</td>
</tr>
<tr>
<td>Behind – the – Wheel Sign – Up Procedures</td>
<td>20</td>
</tr>
<tr>
<td>Building Calendar</td>
<td>9</td>
</tr>
<tr>
<td>Building Hours</td>
<td>7</td>
</tr>
<tr>
<td>Building Security Policy, Before and After School</td>
<td>7</td>
</tr>
<tr>
<td>Building Security, Canine Searches</td>
<td>8</td>
</tr>
<tr>
<td>Building Support Team (BST)</td>
<td>25</td>
</tr>
<tr>
<td>Cheating Policy</td>
<td>30</td>
</tr>
<tr>
<td>Checking Out of School</td>
<td>15</td>
</tr>
<tr>
<td>Child Labor Laws</td>
<td>23</td>
</tr>
<tr>
<td>Class Schedule</td>
<td>10</td>
</tr>
<tr>
<td>Closing School, Weather</td>
<td>18</td>
</tr>
<tr>
<td>Clubs and Activities</td>
<td>40</td>
</tr>
<tr>
<td>Afro-American Club</td>
<td>41</td>
</tr>
<tr>
<td>Animal Club</td>
<td>41</td>
</tr>
<tr>
<td>Anime Club</td>
<td>41</td>
</tr>
<tr>
<td>Art Club</td>
<td>41</td>
</tr>
<tr>
<td>Asian Club</td>
<td>41</td>
</tr>
<tr>
<td>Board Game Club</td>
<td>41</td>
</tr>
<tr>
<td>Book Club</td>
<td>41</td>
</tr>
<tr>
<td>CAN Club</td>
<td>41</td>
</tr>
<tr>
<td>Centinal Newspaper</td>
<td>41</td>
</tr>
<tr>
<td>Centurian, (Yearbook)</td>
<td>41</td>
</tr>
<tr>
<td>Class Responsibilities</td>
<td>42</td>
</tr>
<tr>
<td>Constitution Awareness Foundation</td>
<td>42</td>
</tr>
<tr>
<td>Creative Writing Club</td>
<td>43</td>
</tr>
<tr>
<td>CU-Scholars</td>
<td>42</td>
</tr>
<tr>
<td>Dance Team</td>
<td>43</td>
</tr>
<tr>
<td>Dance Marathon</td>
<td>42</td>
</tr>
<tr>
<td>Engineering Club</td>
<td>43</td>
</tr>
<tr>
<td>Everyone Needs Music Club</td>
<td>43</td>
</tr>
<tr>
<td>Future Physicians of America</td>
<td>43</td>
</tr>
<tr>
<td>Future Teachers of America</td>
<td>43</td>
</tr>
<tr>
<td>Gay-Straight Alliance</td>
<td>43</td>
</tr>
<tr>
<td>Interact</td>
<td>43</td>
</tr>
<tr>
<td>Key Club</td>
<td>43</td>
</tr>
<tr>
<td>Math Team</td>
<td>43</td>
</tr>
<tr>
<td>National Honor Society</td>
<td>44</td>
</tr>
<tr>
<td>National Honor Society (French &amp; German)</td>
<td>44</td>
</tr>
</tbody>
</table>
August, 2013

Dear Students and Parents,

Welcome to Centennial for the 2013-2014 school year! As the summer months move on, I find that I can’t wait to begin working and learning with you this fall.

Students: I firmly believe that your high school years are a unique time. During your time here, you will have the opportunity to try new experiences, press your boundaries, and open your mind, all within the safe context of an institution aimed at ensuring your success. As you prepare for life as an adult, I encourage you to take full advantage of what Centennial has to offer. Take time to engage in a sport, activity, club, or organization, even if only to attend one meeting. And by all means, if you find ways to make your experience more enriching, please let me or another faculty member know. We are always interested in finding ways to improve what we do and add new clubs and organizations.

As a faculty and staff we are committed to making sure that your four years with us are productive and engaging in a variety of ways. In order to help ensure that you are successful in all of your high school experiences, we have prepared this handbook as a resource. In addition to providing you with an easy reference for who we are and what we offer, it also provides you with information regarding our policies, procedures, and expectations. Please keep this handbook available as it will help to answer many of the questions that come up throughout the year.

Best regards,

Greg Johnson
CENTENNIAL HIGH SCHOOL HISTORY

In 1855 an Illinois bill, on which the present statewide system of free school is based, was passed and signed by Governor Joel A. Matteson. Champaign was divided into two school districts. District I was the area west of First Street. In 1890 the two districts were consolidated under a bill to encourage the reorganization of school districts into unit districts. Champaign District 71 and twelve former rural districts in the surrounding area were consolidated into Community Unit District No. 4. This consolidation took place in 1948.

Unit 4 is composed of the City of Champaign and about eighty-three square miles of rural territory. The school system is organized into eleven elementary schools, three middle schools, two senior high schools, plus an Academic Academy.

The history of Champaign High School began in 1870 with the erection of West Side High School on the ground on which the present Champaign Central High School stands. The site was donated to the public schools of Champaign in 1868 by J. P. White. West Side High School was a three-story brick building surrounded by maple trees and was used for both elementary and high school until it was destroyed by fire in 1893. The next building on this site, the Avenue Grade School, was constructed immediately following the fire and was used until 1934, when it was razed to permit the construction of a new junior high school. Champaign High School acquired its own building when it was moved to the building at Randolph and Hill Streets, which has since been razed. Then, in 1941, the high school was moved to the newly erected building at 306 West Green Street. CHS remained at the site until 1956, when it was transferred to its present location, the former junior high. The building was remodeled, including an addition in 1954.

During the 1963-64 school year, due to overcrowding, approximately 300 students were assigned on a half-day basis to Jefferson Junior High School. These students attended academic classes at Jefferson for three (55 minute) periods, five days per week, and three classes at the senior high building, including physical education. In 1964 the Annex opened with an enrollment of 526 sophomores. During the 1965-66 school year approximately 550 sophomores attended classes in the first phase of the Senior High Annex. They attended classes on the same schedule as those at Champaign High School.

The 1966-67 school year found an equal distribution of sophomore and junior students at Champaign Senior High School and the Annex. In that year the names “Central” and “Centennial” were given to the two respective schools.

The school year 1967-68 marked the beginning of a full-fledged program for Centennial High School. For the first time, Centennial had an approximately equal distribution of sophomore, junior and senior students, and they attended school in a completed building. The members of the Class of 1968 struck a new trail for succeeding crops of Chargers to add to and improve upon.

Beginning with the 1977-78 school year, the school district adopted a plan whereby freshmen were added to the high school, making Centennial a four-year high school.

UNIT #4 MISSION STATEMENT

The mission of the Champaign Unit #4 School District, in partnership with the Community, is to guide all students in gaining knowledge, skills, and attitudes necessary to direct their lives, improve a diverse society, and excel in a changing world by providing dynamic, resource-rich learning environments and experiences in which people and lifelong learning are valued.
STATEMENT OF PHILOSOPHY FOR CHAMPAIGN  
CENTENNIAL HIGH SCHOOL  

Champaign Centennial High School is committed to the Unit 4 Board of Education philosophy and to the following:  

We believe in providing educational experiences that develop skills necessary for learning to continue as a lifetime activity.  

We believe in structuring educational experiences to accommodate the diversity of our student body.  

We believe in creating a school climate that maximizes opportunities for all students to learn and to achieve success.  

We believe in teaching respect for the common values embraced by our society which develop high ideals, commitment to excellence, strong personal standards of character and conduct, and responsibilities to our democratic society.  

Philosophy developed for North Central Evaluation, 1988-89  

STATEMENT OF OBJECTIVES FOR CHAMPAIGN  
CENTENNIAL HIGH SCHOOL  

1. To grow in the ability to think rationally, critically, and creatively to express thoughts clearly, and to read and listen with understanding  

2. To acquire a positive self-image and a desire to reach their potential.  

3. To participate in leisure-time activities—physical, intellectual, and creative.  

4. To explore career opportunities.  

5. To develop an aesthetic sense.  

6. To develop a desire for knowledge.  

7. To develop safe and healthful living habits.  

8. To develop an understanding of and sensitivity for diverse opinions and cultures.  

9. To develop an understanding of the rights and duties of members of a democratic society.  

10. To develop the ability to critically analyze personal values and to incorporate values into their personal lives.  

11. To provide educational experiences that challenge students.  

12. To provide differentiated instruction and flexibility within the curriculum.  

13. To provide support services.  

14. To improve punctuality and attendance through the cooperative efforts of students, parents, and staff.  

15. To provide on-task learning opportunities as established by the curriculum and directed by the teachers.  

Goals developed for the North Central Evaluation, 1988-89
THE CENTENNIAL HIGH SCHOOL CREED

As a student of Champaign Centennial High School, I believe that the reputation of the school and my self-respect depend on my attitude and behavior. I shall attempt at all times:

To Honor and Respect My School
To Strive For High Scholastic Standing
To Support School Activities
To Use Good Taste in What I Do and Say
To Be a Credit to the American Ideal

STUDENT EXPECTATIONS

1. We expect all students to achieve to the best of their ability. The school has the responsibility for providing good teachers and an environment which encourages learning. You must accept the responsibility of reaching out for new ideas and experiences. Learning can be enjoyable and rewarding, but it requires hard work on your part. We have high academic standards because we have students with ability who want to learn. For students who plan a college career, a sound high school education is preparation for success in college. For others, high school represents a final opportunity to obtain a well-rounded general education necessary for many careers. We recognize the many different degrees of achievement, but we will not compromise your ability by accepting less than your best efforts. Therefore, certain rules of behavior have been established for students. We expect students to honor the following expectations. Failure to carry out these expectations may result in disciplinary action.

2. We expect students to know and conform to the rules of the school. Of equal importance is your code of personal values, ideals, and the respect you show to yourself. We hope you will further develop your personal values and the ability to make difficult moral decisions. Your place in a free society or in a free high school carries with it the responsibility for your own behavior.

3. We expect students to consider school their first priority. Unexcused absences from class will not be tolerated. Many students have outside jobs and work several hours a week. We generally support this trend until it causes students to ignore their school obligations. If you are not available for extra help from teachers, for make-up work, or for participation in extra activities, the value of your job is questionable. Teachers will not recognize a conflict with work as a valid excuse to defer make-up work or extra help. Now is the time to receive an education. Developing a sense of responsibility in the classroom and in extracurricular activities is important. Keep your promises, keep your appointments, and make up missed work without complaints and on time. These are positive traits which will serve you well in the future.

4. We expect students to attend every meeting of every class. Your attendance is required in each class period, and you cannot achieve success unless you are in class. It is the responsibility of each student to go to class on time and be prepared to participate. We expect students to be fully prepared for class each day. This means having all of the appropriate materials, being in your seat when the tone sounds, and being prepared to learn by giving your full attention to the instructor. It is expected that each student conduct himself/herself in the classroom in such a manner that does not interfere with his/her own learning or the learning of others in the class. Unexcused absences from class will not be tolerated.

5. We expect students to complete all homework and class assignments. You should expect to receive, and complete, homework every night. It is not possible to confine the learning process to the class period; outside work is necessary. Teachers will expect all assignments to be completed on time. They will be returned just as promptly.

6. We expect students to be responsible to others, respect the staff and other students—be honest, polite, and friendly.

7. Teachers and other staff members are to be respected, and their directions are to be complied with regardless of whether you are in the classroom, in the halls, in the cafeteria, at extracurricular activities, or at any other location on the school grounds. The perception that “he/she is not my teacher, so why should I listen to him/her” is to be avoided.
8. All students are entitled to have the opportunity to obtain maximum benefit from their high school experience. Thus, it is necessary to have rules and regulations which provide an educational climate in which learning can best take place. Students who show disrespect for the rights of others and disregard regulations will be subject to suspension or expulsion. In addition, they may be subject to removal from extracurricular activities and/or positions of leadership, (e.g., Student Council, officer of Student Council or class).

9. Students are expected to observe the same standards of conduct whether at school or at extracurricular activities at home or away. Students are accountable to school authorities for their conduct on the way to school and for a reasonable period of time on the way home from school as well as at bus stops and on the bus. Violence, disruptive behavior, involvement with drugs or alcohol at extracurricular activities or on fan buses will result in serious disciplinary action. Such action may include suspension from school, from attendance at future activities, and/or police action. Parents may be required to pick up their student at an out-of-town function.

10. No student should have to tolerate verbal or physical harassment and intimidation while at school. Any student who experiences such a situation is expected to report the incident to an assistant principal as soon as possible. Trying to settle the problem yourself by allowing the situation to escalate into a physical confrontation is inappropriate and may subject you to disciplinary action.

11. Hazing or unauthorized initiation practices of any kind are not permitted at Centennial High School. They are demeaning and potentially dangerous. Students who participate in any unauthorized initiation or hazing will be subject to disciplinary action.

12. In the event that a disruption involving several students should occur, you are expected to leave the area. Your mere presence as an onlooker tends to lend support and encouragement to those students causing the disruption and may subject you to disciplinary action.

13. During lunch periods students are expected to be out of the building, in the cafeteria, or in the library with a pass. Students are expected not to congregate in the hallways, restrooms, block doorways or stairs, or loiter in other parts of the building at any time.

14. We expect students to help keep the building clean and beautiful. Please don’t litter or mark on the building. Defacing lockers by marking or desecrating the inside or outside of them is to be avoided. You may be required to clean off any marks.

15. It is expected there be no student smoking allowed in the building or within the area bounded by the Crescent Street curb, the curbs that border the North student parking lot, and the curbs that bound the South circle drive.

16. During fire or disaster drills students are expected to move quickly and quietly to the assigned safety areas. Any instructions given by school personnel are to be obeyed. The health and safety of many people depends upon your cooperation.

**PARENT/GUARDIAN EXPECTATIONS**

1. Provide a study area at home where your student can work. This area should include a writing and reading area with good lighting and be relatively free from interruption. A minimum of one hour of quiet time per evening should be provided.

2. You may have questions about your student’s progress. This may have been prompted by midterm reports, telephone calls, or emails. Teachers have time available to discuss your child’s progress; please avail yourself of this opportunity. The most effective way to deal with any problem your child is having is to contact the school personnel who are directly involved.

3. Be aware of our expectations for students and the school rules. You can be informed by reading the school newspaper, coming to school at Open House and visitation days, and calling/emailing if you have a question. We, too, are sometimes uniformed about events—and we are not always right—but if there is communication, together we can solve most of the problems.

4. Understand that mutual trust and honesty are essential. If your student has an unauthorized absence, do not write an “excuse” to cover it. Be aware that there are no “free cuts,” senior skip days, or holidays for athletes. We follow the school calendar, and if your children choose not to attend school, they should be willing to accept the responsibility and penalties for their actions.
5. Realize that we cannot do the job alone. Your part is, perhaps, more important than ours. When students come to school, they bring home and family with them; their expectations, problems, hopes, fears, and challenges will influence their work here. We need your support, we welcome your questions, and we ask for your active interest and participation.

**ADMINISTRATIVE AND INSTRUCTIONAL STAFF EXPECTATIONS**

1. We expect staff to treat your students as if they were their own children, and to have expectations that are challenging yet attainable. They must understand that students, like adults, come to class with problems that may affect their performance. Let this not serve as an excuse but as an insight.

2. The instructional program should reflect a current well-founded presentation of material. It should be presented in a variety of ways to maintain student interest. Teachers should expect students to promptly complete homework and class assignments, and teachers should return students’ work in a like manner.

3. An effective extracurricular program provides an excellent source for increased student interests and the development of student abilities. However, sponsors should bear in mind that these programs make time demands which should not become excessive. Staff members should be aware that this does not excuse work to be done nor should students be penalized for their participation.

4. At the beginning of the course, the instructional staff should clearly define for their students their system of grading and behavioral expectations.

**Student Rights and Responsibilities**

1. While at Centennial each student has certain rights.
   
   a. You have the right to be treated as an individual and to be treated fairly.

   b. You have the right to attend school in a building which is clean, safe, and adequately equipped.

   c. You have the right to have well-qualified, professional teachers.

   d. You have the right to have educational opportunities that will help prepare you for your life vocation and to become a productive, happy, well-adjusted adult member of society.

2. You have the right to be heard, to make suggestions. If you have a complaint, try these channels in the given sequence.

   1 —> Teacher
   2 —> Assistant Principal
   3 —> Associate Principal
   4 —> Principal
   5 —> Hearing Officer
   6 —> Superintendent
   7 —> School Board

3. **Student Council** is the representative body for students. Members are elected in the spring to represent Centennial High School. Let your representatives know what you think. Get involved—make it work!

4. **Student Rights in Relation to Student Records**: All student records are confidential. Such confidentiality is for the protection of the student. No outside agency or person not connected with the school may have access to student records without parental permission. Any student over 14 years of age may request to review his/her own records. (The complete student records policy is available in the Student Services Office.)

5. **Directory Information** may be released without parental permission unless the principal of the school is notified in writing within 14 days after the beginning of the school year. Directory information includes name, address, gender, grade level, birth date and place, parent name and address, academic awards, degrees and honors, information on school activities, school organizations, athletics, major field of study, and attendance in school. This type of information is often released in athletic eligibility lists, yearbooks, honors and awards articles in newspapers, etc.
6. **Non-Discrimination on Basis of Sex**: It is the policy of Champaign Unit 4 Schools that no person shall be subjected to discrimination on the basis of sex in any program or activity in the schools.

   Each building in the Unit 4 School System has a committee designated to monitor activities in that building to be sure there is no sex discrimination that limits the development of human potential.

   If any student or parent believes a student is subjected to sex discrimination, he/she should see his/her assistant principal, who will refer them to a member of the building Title IX Sex Equity Committee.

   The office of the Title IX Coordinator is located at 703 South New Street, Champaign, IL 61820 (351-3800).

7. **Student Rights in Relation to Disciplinary Procedures**: Students will receive a copy of the Student Code of Conduct Handbook at the time of registration, which explains disciplinary issues in detail. Students who arrive in the district after registration may obtain a copy through the Main Office.

8. **Substance Abuse Policy**: The Substance Abuse Policy and Procedures are located in the Student Code of Conduct Handbook.

9. **Sexual Harassment**: The Sexual Harassment Policy/Procedures are included in the Student Code of Conduct Handbook.

   **Procedure for Processing Complaints**

   To ensure that there is a procedure whereby all persons who have complaints concerning the school system will receive prompt and careful attention and to ensure the person(s) against whom the complaint is directed is given adequate protection, and to ensure that the complaints are processed as expeditiously as possible, the following procedures are prescribed for use by persons who wish to make complaints. When principals or other school personnel receive complaints that cannot be resolved with reasonable dispatch by the person who receives the complaint (or by someone to whom the complainant can be referred), the person who originates the complaint shall be given a copy of a complaint form and an explanation of how to complete it.

   1. Teachers shall be notified of the name of the person making a complaint.

   2. Any complaint by a parent or a student directed toward a teacher shall be channeled through the teacher. No action shall be initiated by an administrator until a parent-teacher conference has been held.

   3. The following procedure shall be employed in an attempt to resolve the complaint if the conference is unsuccessful:

      a. Parent-Teacher-Building Principal. The teacher shall be informed of his/her right of representation.

      b. Parent-Teacher-Superintendent or Designee. The teacher shall be informed of his/her right of representation.

   4. No anonymous complaint shall be processed by the district or administration.

5. **Formal Hearings**

   a. First-level hearings will be conducted by the Director of Pupil Services. Within the five school days after receipt of the Complaint Form, the Director of Pupil Services shall conduct a hearing with the person submitting the complaint. Witnesses, documents, and other evidence may be presented by the person against whom the complaint is filed, but all such presentations shall be restricted to the complaint described in this form.

      Within five school days following the hearing, the Director of Pupil Services shall submit to the complainant a written response to the complaint, including a synopsis of the hearing and appropriate findings, conclusions, or recommendations. A copy of the Director of Pupil Service’s response shall be sent to the Superintendent. If the complaint is not resolved at this level, the person making the complaint may request a second-level hearing. Such request must be made in writing to the Director of Pupil Services within five school days following receipt of the Director of Pupil Services response. The Director of Pupil Services shall send a copy of such request to the Superintendent.
b. Second-level Review by the Superintendent

Within five school days after receipt of the appeal for a second-level review, the Superintendent will review the record of the first-level hearing and the report of the Director of Pupil Services. The Superintendent may, at his/her discretion, conduct a new or supplemental hearing if he/she considers the record inadequate for full disposition of the complaint, and may specify the evidence or witnesses to be heard at such additional hearing. The Superintendent shall conduct a supplemental hearing if he/she is satisfied that valid reasons for such request have been presented. If the Superintendent declines to grant any request for a supplemental hearing, he/she shall inform the complainant in writing of the reasons for such determination.

BUILDING SECURITY POLICY

Before School Policy

1. Entrances to the building will be limited. Students will use the North doors, which lead to the upper gym deck, to enter the building. The building is open to all students at 8:00 a.m. The school day for all students who take seven subjects will begin at 8:10. If a student must arrive prior to 8:00 a.m. to meet with a teacher he/she must enter through the door designated on the east side of the building and will be required to show a pass. The cafeteria is open for all students at 7:30 a.m. each day. Students must enter through the courtyard door and remain in the cafeteria until 8:00 a.m. On late start days, the tone to allow students into the building will sound at 8:50 a.m. and classes will begin at 9:00 a.m. Students may still enter the cafeteria starting at 7:30 a.m.

2. Students will not be allowed to remain in the hallways between the beginning of first period (8:10 a.m.) and the beginning of second period (9:04 a.m.). If students wish to use the library, work with a teacher, or serve detention, they are requested to arrive at those locations prior to 8:10 a.m. Under no circumstances will those students be allowed to loiter in the hallways during this time period. In the event that a student is unnecessarily loud or disruptive in the hallway, he/she will be reported to the Assistant Principal and appropriate disciplinary action will be taken.

3. Students who finish their school day at the end of 7th period (2:24 p.m.) but wish to remain after school to work with a teacher, use the library, or serve detention are expected to arrive to their destination by the beginning of 8th period (2:28 p.m.); otherwise, they are expected to exit the building by 2:30 p.m. If a student participates in an after school activity and would need to remain in the building until their activity begins, he/she may wait in the school cafeteria. Students who finish their school day at 3:18 p.m. and are not under the direct supervision of a teacher must vacate the building by 3:30 p.m.

After School Policy

1. The school officially closes at 3:30 p.m. daily.

2. All exterior doors will be locked.

3. All interior gates will be in place in the hallways.

4. Students may work with teachers, sponsors, or coaches after 3:30 p.m., but they should exit the building through the nearest exterior door when finished.

5. All books, homework, or coats should be taken to the room or extracurricular activities location prior to 3:30 p.m. Access to hall lockers will not be available after 3:30 p.m.

6. During inclement weather, students may wait for busses or rides in the designated waiting area in the east main entrance or south entrances.

7. Access to the Main Office and the Student Services Office will be possible until 4:30 p.m. for official school business.

Loitering — School Grounds

Students may not loiter in or about the school building or in specifically restricted areas of the school building at unauthorized times or without the specific permission of school personnel. Also, students may not gather in the area across from Centennial High School (Crescent/William, William/Hollycrest) prior to the start of the school day or during the lunch periods.
Canine Searches / Searches

“To maintain order and security in the schools, school authorities may inspect and search desks, lockers, parking lots, or other property owned or controlled by the school and personal effects left in these areas without notice to or the consent of the student and without a search warrant. Students have no reasonable expectation of privacy in their desks, lockers, parking lots, or other property owned or controlled by the school or their personal effects left in those areas. In addition, school authorities may request the assistance of law enforcement officials and their specially trained dogs for the purpose of conducting searches of these areas for illegal drugs, weapons, or other illegal or dangerous substances or materials.

The school has jurisdiction over student actions in school, on school property, during school-sponsored activities or events, and during any activity or event that bears a reasonable relationship to school. When reasonable suspicion exists that a student over whom the school has jurisdiction has violated the law or the District’s rules, then personal property, including handbags, wallets, books and backpacks, briefcases, stockings, shoes, outer clothing, electronic devices, other personal effects, and vehicles may be searched. All searches should be conducted by no fewer than two (2) school officials. The involved student(s’) presence at the search of lockers, desks, etc. may be requested by the school official.

School personnel have reasonable suspicion to search personal property when (1) the search is justified at its inception; (2) the search is limited to the scope of the reason for the search; and (3) the search is not excessively intrusive in light of the student’s age, sex and/or nature of the infraction.

School officials shall make a reasonable attempt to contact the parent or legal guardians of any student under the age of 18 prior to searching personal property on the student, such as bags carried by the student, stockings, shoes, outer clothing, and clothing pockets. School officials are not required to contact the parent or guardian prior to searching personal property not in the possession of the student, such as bags or purses left in a locker. A reasonable attempt is made when either of the following occurs:

1. When the school official calls each phone number provided to the school by the parent/guardian at least one time, or
2. If the parent/guardian is not available, but whoever answers the phone communicates that he/she will contact the parent/guardian, the reasonable attempt is complete.

School officials may conduct the search immediately following the reasonable attempt at parent/guardian contact and are not required to wait for a parent/guardian to be present before conducting the search. School officials will notify parents/guardians following the confiscation of student possessions.

When deemed appropriate, items seized during a search conducted in accordance with these procedures shall be turned over to law enforcement authorities. If any weapons or illegal substances are seized, they must be turned over to law enforcement officials.”
### CHAMPAIGN UNIT 4 SCHOOLS
#### 2013-14 Regular Calendar of Events

#### REGULAR DAILY SCHOOL - SCHEDULE (A)

**EARLY DISMISSAL SCHEDULES**
- School Improvement Day – Schedule (C)
- End Semester; Next to Last & Last Day of School – Schedule (D)

<table>
<thead>
<tr>
<th>DATE</th>
<th>DAY</th>
<th>EVENT</th>
<th>ATTENDANCE INFO</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 15 &amp; 16</td>
<td>Thursday &amp; Friday</td>
<td>INSTITUTE DAYS (2)</td>
<td>NO SCHOOL for students</td>
</tr>
<tr>
<td>August 19</td>
<td>Monday</td>
<td>First Regular Day of School (Full Day) – Grades 1-9</td>
<td>Kindergarten PT conferences</td>
</tr>
<tr>
<td>August 20</td>
<td>Tuesday</td>
<td>Second Regular Day of School (Full Day) – All Grades K-12</td>
<td>½ Kindergarten class attends</td>
</tr>
<tr>
<td>August 21</td>
<td>Wednesday</td>
<td>Third Regular Day of School (Full Day) – All Grades K-12</td>
<td>½ Kindergarten class attends</td>
</tr>
<tr>
<td>September 2</td>
<td>Monday</td>
<td>Labor Day (Legal Holiday)</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>September 5</td>
<td>Thursday</td>
<td>Fall Holiday</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>October 11</td>
<td>Friday</td>
<td>End of Quarter 1</td>
<td></td>
</tr>
<tr>
<td>October 24</td>
<td>Thursday</td>
<td>School Improvement Day / Parent Teacher Conference</td>
<td>½ Day – Students AM only</td>
</tr>
<tr>
<td>October 25</td>
<td>Friday</td>
<td>Parent Teacher Conferences</td>
<td>NO SCHOOL for students</td>
</tr>
<tr>
<td>November 11</td>
<td>Monday</td>
<td>Veterans Day (Legal Holiday)</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>November 27 – 29</td>
<td>Wednesday – Friday</td>
<td>Thanksgiving Vacation</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>December 19</td>
<td>Thursday</td>
<td>Early Dismissal for High school exams (see Schedule D)</td>
<td>Early Dismissal</td>
</tr>
<tr>
<td>December 20</td>
<td>Friday</td>
<td>Last Day before Winter Break – End of Quarter 2 / Semester 1</td>
<td>Early Dismissal</td>
</tr>
<tr>
<td>November 11</td>
<td>Monday</td>
<td>M. L. King’s Birthday (Legal Holiday)</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>February 17</td>
<td>Monday</td>
<td>President’s Day (Legal Holiday)</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>March 20</td>
<td>Thursday</td>
<td>School Improvement Day / Parent Teacher Conferences</td>
<td>½ Day – Students AM only</td>
</tr>
<tr>
<td>March 21</td>
<td>Friday</td>
<td>Parent Teacher Conferences / End of Quarter 3</td>
<td>NO SCHOOL for students</td>
</tr>
<tr>
<td>March 24-28</td>
<td>Monday – Friday</td>
<td>Spring Break</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>April 18 &amp; 21</td>
<td>Friday &amp; Monday</td>
<td>Spring Holidays (Good Friday &amp; Easter Monday)</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>May 12</td>
<td>Monday</td>
<td>School Improvement Day</td>
<td>NO SCHOOL for students</td>
</tr>
<tr>
<td>May 26</td>
<td>Monday</td>
<td>Memorial Day (Legal Holiday)</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>May 28</td>
<td>Wednesday</td>
<td>Early Dismissal for High school exams</td>
<td>Early Dismissal</td>
</tr>
<tr>
<td>May 29</td>
<td>Thursday</td>
<td>Last Official Day for Students (see Schedule D) (dependent upon use of 5 snow days) End of Quarter 4 / Semester 2</td>
<td>Early Dismissal</td>
</tr>
<tr>
<td>May 30-June 5</td>
<td>5 Snow Days</td>
<td>Snow Days – May 30, June 2, 3, 4 &amp; 5</td>
<td></td>
</tr>
</tbody>
</table>

* 38 Attendance Days / 40 Teacher Work Days
* 45 Attendance Days / 46 Teacher Work Days
* 50 Attendance Days / 53 Teacher Work Days
* 40 Attendance Days / 41 Teacher Work Days
* 173 Attend. Days / 180 Tchr Work Days
# BUILDING CLASS SCHEDULES

## CLASS SCHEDULE

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:10 - 9:00</td>
</tr>
<tr>
<td>2</td>
<td>9:04 - 9:54</td>
</tr>
<tr>
<td>3</td>
<td>9:58 - 10:48</td>
</tr>
<tr>
<td>4</td>
<td>10:52- 11:42 9th / 10th grade lunch / study hall</td>
</tr>
<tr>
<td></td>
<td>4A lunch 10:52 – 11:15</td>
</tr>
<tr>
<td></td>
<td>4B lunch 11:19 – 11:42</td>
</tr>
<tr>
<td>5</td>
<td>11:46 – 12:36 9th / 10th grade lunch / study hall</td>
</tr>
<tr>
<td></td>
<td>5A lunch 11:46 – 12:09</td>
</tr>
<tr>
<td></td>
<td>5B lunch 12:13 – 12:36</td>
</tr>
<tr>
<td>6</td>
<td>12:40 – 1:30 11th and 12th grade lunch</td>
</tr>
<tr>
<td>7</td>
<td>1:34– 2:24</td>
</tr>
<tr>
<td>8</td>
<td>2:28 – 3:18</td>
</tr>
</tbody>
</table>

## LATE START SCHEDULE

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9:00 - 9:42</td>
</tr>
<tr>
<td>2</td>
<td>9:46 – 10:28</td>
</tr>
<tr>
<td>3</td>
<td>10:32 – 11:14</td>
</tr>
<tr>
<td>4</td>
<td>11:18 – 12:08 9th / 10th grade lunch / study hall</td>
</tr>
<tr>
<td></td>
<td>4A lunch 11:18 – 11:41</td>
</tr>
<tr>
<td></td>
<td>4B lunch 11:45 – 12:08</td>
</tr>
<tr>
<td>5</td>
<td>12:12 – 1:02 9th / 10th grade lunch / study hall</td>
</tr>
<tr>
<td></td>
<td>5A lunch 12:12 – 12:35</td>
</tr>
<tr>
<td></td>
<td>5B lunch 12:39 – 1:02</td>
</tr>
<tr>
<td>6</td>
<td>1:06 – 1:48 11th and 12th grade lunch</td>
</tr>
<tr>
<td>7</td>
<td>1:52 – 2:34</td>
</tr>
<tr>
<td>8</td>
<td>2:38– 3:18</td>
</tr>
</tbody>
</table>

## SIP DAY SCHEDULE

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:10 – 8:53</td>
</tr>
<tr>
<td>2</td>
<td>8:57- 9:40</td>
</tr>
<tr>
<td>3</td>
<td>9:44- 10:27</td>
</tr>
<tr>
<td>7</td>
<td>10:31 – 11:14</td>
</tr>
<tr>
<td>8</td>
<td>11:18– 12:00</td>
</tr>
</tbody>
</table>
Aikman, Lindsay…………………………………….. English
Alderman, Betsy…………………………………….. Math
Aldridge, Sue……………………………………….. English/Drama
Alexander, Pam…………………………………….. Math
Allen, Michael……………………………………… Band Director
Arie, Stacy………………………………………… Instructional Coach
Beata, Laura………………………………………… College & Career Counselor
Bagieński, Brent…………………………………… Math
Barnhart, Justin……………………………………. Physical Education
Bates, Pat…………………………………………… Special Education
Bednar, Katie……………………………………….. Spanish
Blood, Jeron………………………………………… Functional Life Skills
Bowers, Deb………………………………………… Science
Brillhart, Connie…………………………………… CTE
Brinkman, Stephanie…………………………….. Math
Brokamp, Courtney……………………………… Functional Life Skills
Carlson, Ryan………………………………………. English
Chedister, Scott…………………………………….. Math
Covey, Anna………………………………………… Counselor
Cowell, Ryan………………………………………… Assistant Principal
Curtis, Caleb………………………………………. English
Downs, Kara………………………………………… English
Easter, Brian………………………………………… Director of Facilities/Assistant Principal
Elliot, Jen…………………………………………… Math
Ellis, Nathanael…………………………………… Special Education
Foli, Bryan………………………………………… Science
Garcia, James………………………………………. Math/Social Science
Geiger, Pam………………………………………… Social Worker
George, Katlynn…………………………………… Physical Education/Driver’s Education
Green, Lindsay……………………………………… English
Griffith, Andrea…………………………………… Special Education
Gross, Ona………………………………………… School Psychologist
Gross, Stacey………………………………………… Art
Hahn, Elizabeth…………………………………… Social Worker
Hansen, Will………………………………………… CTE
Hasenstab, Jeff…………………………………… Social Science
Helms, Cynthia…………………………………… Media Specialist
Herges, Kyle………………………………………… Physical Education
Hidaka, Christopher…………………………… Freshman Seminar/Social Science
Hooper, Jay………………………………………… Math
Houchens, Amy…………………………………… Physical Education/Health
Huffman, Jay………………………………………. Physical Education/Driver’s Education
Hunt, Renee………………………………………… Math
Jackson, Kyle………………………………………. Social Science
Johnson, Greg…………………………………….. Principal
Johnson, Laurie…………………………………… Math
Johnson, PJ………………………………………… Counselor
Jones, Christina………………………………….. School Nurse
Jones, Towanda………………………………….. Attendance Outreach
Killion, Kathy……………………………………… Special Education
Klebbe, Karen…………………………………… Social Science
Koterba-Buss, Laura…………………………… Young Adult Program
Kuglich, Dan………………………………………. English/Spanish
Kunes, Tina………………………………………… Math
Lane-Rose, Yvette……………………………….. Assistant Principal
Lavin, Tim…………………………………………. Physical Education
Linnenburger, Jim………………………………… Math
Maloy, Mary………………………………………… German
<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maltbia, Anthony</td>
<td>Special Education</td>
</tr>
<tr>
<td>Maltbia, Ronda</td>
<td>Special Education</td>
</tr>
<tr>
<td>Margulis, Alyssa</td>
<td>Special Education</td>
</tr>
<tr>
<td>Mayer, Edwina</td>
<td>English</td>
</tr>
<tr>
<td>McClure, Courtney</td>
<td>Special Education</td>
</tr>
<tr>
<td>McDonnell, Mike</td>
<td>Physical Education</td>
</tr>
<tr>
<td>McKinley, Anitra</td>
<td>Science</td>
</tr>
<tr>
<td>McLean, Jill</td>
<td>Social Science</td>
</tr>
<tr>
<td>McQueen, Jen</td>
<td>Social Science</td>
</tr>
<tr>
<td>Meagher, Robert</td>
<td>AVID/Social Science</td>
</tr>
<tr>
<td>Miller, Nikki</td>
<td>Science</td>
</tr>
<tr>
<td>Miller, Peg</td>
<td>Special Education</td>
</tr>
<tr>
<td>Mills, Julie</td>
<td>Special Education</td>
</tr>
<tr>
<td>Mueller, Rodney</td>
<td>Orchestra</td>
</tr>
<tr>
<td>Neitzel, Charles</td>
<td>Associate Principal</td>
</tr>
<tr>
<td>Nielsen, Joanne</td>
<td>English</td>
</tr>
<tr>
<td>Orrison, Mindy</td>
<td>French</td>
</tr>
<tr>
<td>Percoco, Shannon</td>
<td>Art</td>
</tr>
<tr>
<td>Peterik, Stacey</td>
<td>Asst. Band Director</td>
</tr>
<tr>
<td>Peterson, Noel</td>
<td>Science</td>
</tr>
<tr>
<td>Powers, Ted</td>
<td>Math</td>
</tr>
<tr>
<td>Prabhaker, Adith</td>
<td>Science</td>
</tr>
<tr>
<td>Pruski, Roberta</td>
<td>Science</td>
</tr>
<tr>
<td>Puckett, Summer</td>
<td>Speech Pathologist</td>
</tr>
<tr>
<td>Rahn, Katie</td>
<td>Spanish</td>
</tr>
<tr>
<td>Reineke, Kathy</td>
<td>Physical Education/Health</td>
</tr>
<tr>
<td>Remole, Ryan</td>
<td>Counselor</td>
</tr>
<tr>
<td>Sanchez Ronco, Alejandro</td>
<td>Science</td>
</tr>
<tr>
<td>Scarlett, Aaron</td>
<td>Social Science</td>
</tr>
<tr>
<td>Schmitt, Peter</td>
<td>Spanish</td>
</tr>
<tr>
<td>Schoonover, Angie</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>Sikora, Mark</td>
<td>Social Science</td>
</tr>
<tr>
<td>Stanhope, George</td>
<td>Science</td>
</tr>
<tr>
<td>Stock, Greg</td>
<td>Social Science</td>
</tr>
<tr>
<td>St. Peter, Jeanne</td>
<td>Science</td>
</tr>
<tr>
<td>Strunk, Randy</td>
<td>Social Science</td>
</tr>
<tr>
<td>Stubbsins, Sandi</td>
<td>CTE</td>
</tr>
<tr>
<td>Sudlow, Beth</td>
<td>Science</td>
</tr>
<tr>
<td>Thomas, Cessily</td>
<td>AVID/Spanish</td>
</tr>
<tr>
<td>Turkowski, Holly</td>
<td>Math</td>
</tr>
<tr>
<td>Vail, Claire</td>
<td>Special Education</td>
</tr>
<tr>
<td>Ulrich, Brooke</td>
<td>Spanish</td>
</tr>
<tr>
<td>Wachala, Ed</td>
<td>School Resource Officer</td>
</tr>
<tr>
<td>Walker, Shevon</td>
<td>Counselor</td>
</tr>
<tr>
<td>Walker, Sonny</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Walters, Greg</td>
<td>Social Science</td>
</tr>
<tr>
<td>Warner, Emily</td>
<td>CTE</td>
</tr>
<tr>
<td>Weinberg, Charlie</td>
<td>English</td>
</tr>
<tr>
<td>Westfield, Amy</td>
<td>Spanish</td>
</tr>
<tr>
<td>Wiedelman, Lynn</td>
<td>Science</td>
</tr>
<tr>
<td>Wilder, Abigail</td>
<td>French</td>
</tr>
<tr>
<td>Wilson, Emma</td>
<td>English/Social Science</td>
</tr>
<tr>
<td>Woods, Andy</td>
<td>Social Science</td>
</tr>
<tr>
<td>Wright, Jackie</td>
<td>Special Education</td>
</tr>
<tr>
<td>Wright, Tanna</td>
<td>Special Education</td>
</tr>
<tr>
<td>Wyatt, Marian</td>
<td>Choir</td>
</tr>
</tbody>
</table>
ATTENDANCE

Illness While at School
If a student becomes ill while at school, the student should:

1. Ask the teacher for a pass to the Attendance Office.
2. Students may not leave when they are ill unless they have parental consent.
3. If any student is too ill to come to the office, he/she should send someone to the Attendance Office for help. Unless this is done, the absence from class constitutes a truancy.
4. Staying in the restroom while ill for one or more periods shall be considered truancy. Students who are ill must report to the Attendance Office.

Excused Absences
It is the responsibility of every student to be present at school and in each of his/her assigned classes each day of the school session unless excused by a parent or guardian.

Absences for the following reasons are justifiable and, therefore, will be excused. For reasons in 2, 5, and 6, absences should be prearranged if possible. (See Prearranged Absences)

1. Illness of pupil.
2. Medical and dental appointments that cannot be arranged during out-of-school hours.
3. Death of relative or near friend.
4. Unavoidable accident or emergency.
5. Religious holidays or other religious causes.
6. Trips on school business.

When a student is absent, a parent or guardian should call the Centennial Attendance Office (351-3956) between 7:30 and 9:00 a.m., reporting the reason for absence and the number of days the student is expected to be absent. Any absence, for whatever reason, will be unexcused without this call. Upon returning from any absence, the student should check with one of his/her teachers. In the event that the absence should be unexcused and the student wishes to be excused, he/she may have his/her parent call in and he/she may be marked excused the next day. Other instances will be handled as individual matters by administration. Such reasons as car trouble, oversleeping, and missing the bus will not normally be considered excused absences.

Students who have medical and/or dental appointments should have their parent call the school and make arrangements for the student to check out. Students must secure a permit from the Attendance Office in order to leave the building. Teachers may not give students permission to leave. Permit slips are to be presented to the teacher at the time the student is to leave. The student must then sign out of the building in the Attendance Office and leave the building immediately. Upon returning to school, students are to check in at the Attendance Office and receive a pass to return to class. If the absence from school was due to a doctor or dental appointment, the student must present an appointment verification slip to the Attendance Office for admission to class.

Absence for employment, for job interviews, or for the purpose of taking tests is excusable only if arranged by a work coordinator. There will be no excused absences during the school year for out-of-school work, except for those students who are in regular work programs organized by the school. Exceptions may be made only for unusual circumstances. Checking out is a privilege and should be used infrequently. If the privilege is abused, it may be denied.
Illness and Communicable Disease

Your child must remain at home if he or she displays symptoms of illness including but not limited to: fever of 100° F., sore throat, diarrhea, vomiting, lethargy, skin rash, eye infection, runny nose. If a student becomes ill during the school day, a parent or guardian will be contacted. Parents or guardians are responsible for picking up their child.

The school follows the guidelines set forth by the Illinois Department of Public Health regarding exclusion from school due to communicable diseases. Below is a listing of some of the most common diseases and their exclusion policy. For other disease information or questions, please contact your school administrator, school nurse or the Champaign-Urbana Department of Public Health.

<table>
<thead>
<tr>
<th>Communicable Disease</th>
<th>Exclusion Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strep Throat</td>
<td>May return to school 24 hours after treatment begins, provided fever is absent</td>
</tr>
<tr>
<td>Pink Eye</td>
<td>May return to school 24 hours after treatment begins or is examined by a physician and approved for readmission</td>
</tr>
<tr>
<td>Ring Worm</td>
<td>May return to school 24 hours after treatment begins and the lesion begins to shrink, unless the lesion can be covered; no exclusion needed if lesion can be covered</td>
</tr>
<tr>
<td>Chicken Pox</td>
<td>Exclude from school for not less than five days after the eruption of the last vesicles or until the vesicles become dry</td>
</tr>
<tr>
<td>Mononucleosis</td>
<td>No restrictions unless student has a fever of 100° F or greater or is not well enough to participate</td>
</tr>
<tr>
<td>Scabies</td>
<td>May return to school the day after the first scabicide treatment</td>
</tr>
<tr>
<td>Impetigo</td>
<td>May return to school 24 hours after treatment begins</td>
</tr>
</tbody>
</table>
Absences and Participation in Religious Activities
The Board of Education recognizes the right of students to observe their respective major religious obligations. The Board of Education, therefore, authorizes the granting of excused absences to students of this district for performance of major religious obligations or observance of religious holidays of their respective faiths. The student will be expected to make up the work missed with the assistance of the classroom teacher(s) involved.

Absences and Participation in Extracurricular Activities
A student must be in attendance for a minimum of one-half of the school day (3 class periods) in order to participate in a District extracurricular activity. Unusual situations shall be given due consideration.

Tardiness
Students are expected to be on time to class. A student is tardy when he/she is not in his/her assigned seat when the period is scheduled to begin.

It is recognized that there are rare instances where lateness to school is unavoidable. Under these circumstances, the student should report to the Attendance Office as soon as he/she arrives at school to check in. The reasons which apply for excused absences (are illness of pupils, medical or dental appointments, death of a relative or near friend, unavoidable accident or emergency, religious holidays or trips on school business) also apply as excused lateness to school.

Lateness to school for other reasons such as oversleeping, missing the bus, or car trouble will be unexcused. Should lateness to school become excessive, parents will be notified and the student will be subject to disciplinary action.

Truancy and Unexcused Absences
A student who is absent or unexcused for one or more classes shall be considered truant. Truancy may result in detention, social probation, assignment to the Supervised Study Room, suspension, expulsion, and/or legal action. Truancy shall be considered an unexcused absence. Students who are truant are encouraged to make up the work missed so that they maintain their academic progress.

Students who are absent, excused or unexcused, an extended number of school days may be referred to the social worker, and/or the Department of Children and Family Services. Students who are excessively absent (more than 10 days per semester) due to illness may be required to furnish a note from a physician licensed to practice medicine in the State of Illinois to verify the illness in order to be excused.

A “chronic or habitual truant” shall be defined as a student subject to compulsory school attendance and who is absent without valid cause from such attendance for 10% (18 days) or more of the previous 180 regular attendance days.

The school will make every effort to encourage good attendance. Chronic and habitual truancy is a violation of the law. Those students who are chronically truant will be subject to legal action by the courts.

Prearranged Absences
Vacation periods are established by the Board of Education for regular intervals of the school year. Those intervals should be adequate to meet most needs. If parental plans are such that those intervals need to be extended, or another interval provided, it is the responsibility of the parent, with their student, to make arrangements in advance for such absence. Parents and students should understand that such extensions of vacation may not be in the best educational interest of the student. All make-up work for those absences is the responsibility of the student and/or parent to arrange. Such arrangements must be made in advance to be excused. All absences for any trip or vacation when students are not accompanied by parents, such as a youth group, ski trip or a vacation with friends, will be unexcused.

If a student knows ahead of time that he/she is going to be absent and cannot take care of this obligation outside of school time, that student should:

1. Request a form in the Attendance Office before the intended absence date.
2. Submit this form, which has been filled out and signed by student and parent, to the Associate Principal for approval and signature.
3. Get signatures from each teacher involved in the absence and discuss assignments.
4. Return the completed form to the Attendance Office before the date of absence.
Taking Semester Exams
It is critical that families attempt to avoid timetable conflicts during the school calendar. In the event family plans conflict with semester exams, parents must submit a written request to the Associate Principal for consideration and approval. Teachers will then be given permission to work with the student to reschedule the exams.

If a student will be leaving the community permanently before the end of the school year, the student should see the Associate Principal to make arrangements to complete course requirements early.

Homework Requests
On the day a student returns from an excused absence, it is the student’s responsibility to make arrangements with the teacher to make up work missed. Teachers are encouraged to use their own good judgment in establishing time parameters that favor making up work. The student may be required to take previously announced examinations and/or turn in assignments that were due on the day the student returns to school. Students who are absent for unexcused reasons, such as non-family trips or truancy should see those respective sections for provisions regarding making up work.

Parents calling the Main Office requesting written summaries of homework assignments prior to a student’s return to school should do so only when the student will be absent for subsequent days. There is a 24 hour turnaround time for written summaries to be provided and should be picked up in the Main Office AFTER 3:30 p.m. and prior to closing.

At the end of the grading period, students who have not completed their work will be given a grade from the teacher based on the work completed. If there have been extenuating circumstances, such as extended illness, a student may request from the Associate Principal the opportunity to complete missed assignments for that grading period in order to complete this work.

Home/Hospital Instruction
If a student will be out of school for an extended period (more than two weeks) due to a medical condition, parents should contact the student’s counselor to make arrangements for homebound instruction.

If a student’s illness is less severe (under two weeks), it is advisable for parents to contact the counselor to make arrangements to get assignments so the student does not fall too far behind. Please allow a full 48 hours for the counselor to collect assignments from the teachers. Assignments may be picked up in the Main Office.

School Closing
If inclement weather or disaster should force a halt in school operations, this fact will be announced officially over radio stations WDWS/WHMS (FM/AM 1400), WEFT, WICD, WLRW (FM 94.5)/WIXY (100.3), WPGU (107.1), WILL (580 or FM 90.9), Z-95IWUFI, WBML, WBCP, WKIO (FM 92.5), WBGL and television channels 3, 15, 17, and 12. Information will also be posted on the district website.

There will be occasions when school will remain open, but there will be no bus transportation due to inclement weather. Students who normally use school buses to get to school may remain at home, and their absences will be excused.

In case of severe road conditions, rural transported students will be dismissed early, no later than 1:00 to 1:30. No other students will be dismissed early. “Rural transported students” includes all transported students living outside the city of Champaign and the Phinney Brookshire area. Parents of rural transported students should make arrangements in advance for such an emergency. If parents are not likely to be home, students should have access to their homes or to a neighbor’s house.
COUNSELING / STUDENT SERVICES

The counselors provide a very important service to the total school population. Counselors primarily work with students in providing assistance with educational choices and decision making. They also are available to help students with vocational, social, or personal issues.

Counselors are located in the Student Services Office located on the second floor across the courtyard from the Main Office. When a student wishes to see his/her counselor, he/she should fill out an appointment request in the Student Services Office. The counselor will then send for that student as soon as possible. Students are not permitted to wait in Student Services to see a counselor without a pass or appointment. A student will not be given an excused pass from a counselor unless he/she arrived at Student Services with a pass.

Traditionally counselors have assisted students in the following areas:

- ACT/SAT
- Career planning
- CCE program
- Classroom problems
- College
- Course difficulties
- Credits
- Drugs/Alcohol abuse
- Family problems
- Grades
- Graduation
- Homebound instruction
- Medical problems
- Parkland College courses
- Personal problems
- Registration
- Schedule
- Scholarships
- School rules and regulations
- Summer school
- Teacher assistance
- Test scores
- Unsatisfactory progress reports
- Upward Bound
- Work permits

Students are assigned to counselors by their grade level based on earned credits. Students have been assigned as follows:

- Freshmen students: Mr. Ryan Remole
- Sophomore students: Mrs. Anna Covey
- Junior Students: Mrs. PJ Johnson
- Senior Students: Ms. Shevon Walker
- College Careers: Ms. Laura Beata

Counseling services are complemented by services provided by the school’s social workers and school psychologist. The school psychologist assists students and staff in testing and evaluation of individual students. The social workers provide more in-depth services to students and their families and often coordinate services involving community agencies. Centennial’s social workers and psychologist are listed as follows:

- Ondine Gross, School Psychologist
- Pam Geiger, Social Worker
- Elizabeth Hahn, Social Worker
ACADEMICS

Information regarding our academic program, GPA, class rank, etc. can be found in our Curriculum Handbook. Please contact a Counselor if you would like a copy.

Academic Letter Award
Academic letters are presented to students at Centennial High School to recognize academic excellence. In order for a student to be eligible for an Academic Letter the following criteria must be met:

1. A student must be currently enrolled as a student at Centennial H.S. in grades 10, 11, or 12.

2. A student must be enrolled in five or more academic classes in addition to Physical Education. Students must have completed two full semesters (5 or more academic courses in addition to PE per semester) of coursework during the previous year.

3. Eligibility is based on two full semesters of course work completed the previous school year. Summer school credits are excluded. Transfer students must complete a minimum of one full semester at Centennial in order to be eligible. A full semester contains 5 or more academic courses in addition to PE.

4. Students must average a full academic schedule: 5 1/2 credits at the end of freshman year with a GPA of 3.50, 11 credits at the end of sophomore year with a GPA of 3.25, and 16 1/2 credits at the end of junior year with a GPA of 3.0.

5. Students must not have received any D, F, or NIA grades in the last 2 school years. This includes transfer students’ courses.

Driver Education: Behind-the-Wheel Sign-Up Procedures
Students otherwise eligible to take a driver education course must receive a passing grade in at least 8 courses during the previous two semesters before enrolling in the course. This requirement may be waived by the Superintendent if he/she believes a waiver to be in the student’s best interest.

If you want to sign up for behind-the-wheel class, you must do the following at the beginning of the fall and spring semesters:

1. See the Physical Education Department Chair if you want to take driver education before /after school. Pick up a “Drive Class Sign-Up Procedure” form.

2. Take your completed form and pay $200.00 in the Main Office.

3. Show the receipt to the Physical Education Department Chair, and your name will be placed on the waiting list.

4. Before your class is scheduled to begin, you must pick up a learner’s permit application from the Physical Education Department Chair.

5. Have the application signed by your parents/guardian. Present application, Social Security number, and Proof of birth date to the Drivers License Examination Station at 2401 West Bradley Avenue (333-5729, Closed on Mondays). You must pay $20 (make check out to Secretary of State). To obtain a learner’s Permit, a written examination on rules of the road and a visual examination must be taken and passed.

6. Show learner’s permit to the Physical Education Department Chair, who will assign you to a class.

7. The deadline for signing up is the first two week period of each semester. Names may be added if vacancies occur, and there are no other names on the waiting list.

8. A waiting list will be posted in the gym by birth date order (oldest first) along with the beginning date of each drive session. A computer list is checked for accuracy of birth dates.
Summer School Program
Summer School is designed to provide students with opportunities for desirable educational enrichment or the establishment of more thorough academic preparation in specific content areas. All academic classes may not be offered every year.

Classes are held daily from Monday through Friday for a period of six weeks. The schedule provides for a half-day session of four hours. Students may earn credit through summer school programs offered in other communities.

Moving or Dropping from School
When a student plans to move or leave Centennial and will not return, the student must complete a clearance form. These forms are available in the Student Services Office. It is the responsibility of the student to report any changes of address or phone number.

Each teacher must sign the form as the student returns textbooks and other materials. The student needs to check out with the Library, the P.E. department, and the Main Office. After the student clears with the Main Office, the form is returned to the Asst. Principal. All financial obligations should be taken care of before the student leaves. Failure to complete this clearance procedure may result in a delay in forwarding student records and the Illinois Good Standing Transfer form.

COLLEGE & CAREER SERVICES
Centennial’s College and Career Center provides individual assistance for students and families by walk-in or by appointment. Our College and Career Counselor will be available to help students navigate the career planning process, search colleges and career opportunities, and assist in completing applications.

Services and Resources
- Library of college catalogs, ACT/SAT preparation manuals, college and career planning books and magazines.
- Quality programs and workshops throughout the year.
- Representative visits from: Colleges/Universities, Military, and Trade Schools.
- Guidance in utilizing Career Cruising, a web-based program for college, career and scholarship searches, interest in inventory assessment tools, resume builder and more.
- Access to individual computer stations, printer, copier, and scanner.
- FAFSA completion assistance and financial aid resources.
- Scholarships opportunities are posted on Career Cruising.

Laura Beata – College & Career Counselor
Phone: 217-351-3951 ext. 149
Fax: 217-351-3730
Email: beatala@champaignschools.org
Website: http://centennialccc.snappages.com/

Be sure to check the College and Career Center website frequently for updates and announcements, as well as a schedule of events. The College and Career Center website can be easily accessed from the Centennial High School homepage under “Resources.”

Occupational Information
The Cooperative Career Education program introduces students to career training and work experience. Interested students will discover an unlimited variety of work opportunities in the CCE program. Office Occupations, a section of CCE, offers training in an office-related field. Cooperative Work Training, another option in CCE, features opportunities in areas other than office. Further details are available in the CCE, Business, or Counseling Offices.
EDUCATION TO CAREERS AND PROFESSIONS PROGRAM (ECP)

One of our objectives the Champaign Unit 4 School District is to introduce all of our students to the world of careers and to help them understand the relevance of academic study through our award-winning Education to Careers and Professions Program (ECP). With over 25,000 different careers in this country, it is often difficult for young people to focus their varying interests and to learn about the numerous opportunities in the world of work.

Through the ECP program our freshman students get the opportunity to identify personal interests and match these interests with one of six career interest areas. Dividing the job market into career interest areas helps our students view future job possibilities more clearly and makes the career decision-making process much easier. The six career interest areas are as follows:

- Health Sciences
- Human Services
- Natural Resources & Agriscience
- Engineering, Manufacturing & Industrial Technology
- Arts & Communications
- Business, Management, Marketing and Technology

Once a student discovers a career interest area, he or she can meet with his or her counselor and develop an appropriate program of study. Through the ECP Program, students will have an opportunity to receive workplace exposure by participating in the following activities:

- Freshman year----Discover their career interest area and begin work on the “Ten Steps in the Career Decision Making Process.” Each student will also participate in the internet based “Career Cruising System.”

- Sophomore year--Conducting informational interviews in numerous careers and professions and hear guest speakers from various career areas.

- Junior year-------Continue conducting informational interviews in selected careers or professions and plan for post secondary education.

- Senior year-------Project-based career internship, 2 one semester honors class, which focuses on all aspects of a business or organization that a student has a strong interest in pursuing.

While the ECP program incorporates career preparation for our students, it is not a job training program. ECP is not just another name for vocational education or traditional work programs. ECP is different in many ways, but primarily in its emphasis on helping all of our students gain a sense of direction with a purpose that will lead to improved academic achievement and success in their futures.

For more information on the ECP Program contact the district coordinator Marc Changnon in the Mellon Administrative Center at 351-3764.
Child Labor Laws

Certain state and federal labor laws apply to all students who are less than eighteen years of age. Although, to some of us, some portions of the law might seem unusual, it has evolved from problems which have arisen in the past. The laws are for the protection of all students and are briefly described:

14 and 15 Year Old Students

A. May only be employed in occupations defined as non-hazardous.

B. May not be employed:

1. Before 7 a.m. and after 7 p.m.
2. More than 3 hours per day on school days or total of 8 hours of school and work.
3. More than 8 hours per day on non-school weeks.
4. More than 18 hours per week in school weeks.
5. More than 40 hours per week in non-school weeks.
6. More than 6 consecutive days counting school days.

C. Must have an Employment Certificate.

1. The following conditions must be met BEFORE an employment certificate is issued. A form can be obtained through Student Services:
   a. Parent or guardian may accompany minor or may write a letter, bearing the parental or guardian signature, approving the work.
   b. Statement of intention from employer setting forth specific nature of occupation, exact hours of the day, number of hours per day and days per week, signed by employer or his representative. (Retained by school.)
   c. Evidence of age — birth certificate, baptism certificate, or other documentary proof of age.
   d. A principal’s Statement Form signed by principal if employment period is to be during school year. (Retained by school.)
   e. A Statement of Physical Fitness by public health physician or other physician. (Retained by school.)

2. Disbursement of employment certificates:
   a. Original — Mailed to minor’s employer.
   b. Duplicate — Mailed to Department of Labor
   c. Third — Retained by school.

16 to 20 Year Old Students

A. Some employers may request an Age Certificate
Upon request, the school’s issuing officer shall issue a certificate of age to any person between sixteen (16) and twenty (20) years of age upon representation of the same proof of age as is required for the issuance of employment certificates under this Act.

B. 16 and 17 year olds are prohibited from employment in 17 hazardous occupations identified by the Federal Child Labor Law.

Detailed summaries of these laws are available in the Student Services Office and Cooperative Career Education (CCE) Offices. Before accepting employment, a student should familiarize himself/herself with those sections which apply to his/her age group.
TESTING SERVICES

Tests
Various tests of achievement, aptitude, and interest are given periodically throughout the four-year program at Centennial. These tests are used by the counselors to aid the student in identifying his/her capabilities, accomplishments, and interests so he/she can more realistically plan his/her future.

College Entrance Tests
Students planning to attend college should consider taking one or more of the following examinations:

1. The ACT is administered periodically throughout the year. Certain scholarships are available on the basis of the results of the ACT. Therefore, it is recommended that application for the ACT be secured from the Student Services Office and mailed with the fee as early as possible. The test covers areas of English, Reading, Mathematics, and Science. It is required for admission to the state-supported universities in Illinois as well as many other colleges. The school code number for this test is 140593. Centennial High School serves as a testing site for the ACT. Visit www.act.org for more information.

2. The SAT is given at Centennial throughout the year. This test serves as an entrance test for some colleges and universities. Visit www.collegeboard.com for more information.

3. SAT Subject Tests are exams on one subject. These tests may not be taken on the same date you take the SAT. Some colleges require them in addition to the SAT or ACT. It is advisable to consult the catalog of the particular college to determine which, if any, are required. Counselors will be glad to help you find this information. Visit www.collegeboard.com for further information.

PSAT/NMSQT: Recommended for Juniors
The College Entrance Examination Board and the National Merit Scholarship Corporation have arranged to offer a Single test—the National Merit Scholarship Qualifying Test (NMSQT)—to replace two tests. The PSAT/NMSQT is important for scholarship consideration and counseling concerning post high school activities.

All students who plan to take either the ACT or SAT should take the PSAT/NMSQT test for practice. Sophomores may also take the test. The score on this test is sent only to the counselor and student, not to colleges.

Tests Dates for 2013-2014
SAT/ACT — for testing dates and information, see your counselor.
PSAT/NMSQT — October 16, 2013
EXPLORE Test — TBD
PLAN Test — TBD
EXPLORE & PLAN Make-up — TBD
PSAE/ACT — April 23 & 24, 2014
PSAE Make-up—May 7 & 8, 2014
AP Exams — May 5-9, 12-16, 2014

Achievement Testing
Each school year Centennial students are given a national achievement test. Each student’s score compares his/her achievement with the national population as well as with the local population. These tests are very important for students because the tests are used to help students select high school courses and to guide future educational planning.

Advanced Placement Exams
Advanced Placement Exams are given in May. Students who take Advanced Placement courses are encouraged to take the exams. Students can earn college credit depending on their score and what the college will accept. There is a cost for these exams. See your counselor for details. This could mean a savings of thousands of dollars when one considers the high tuition cost of college courses.

Educational Testing
Psychological and diagnostic tests are available upon request.
Testing Services for Students with Disabilities
Students requesting special arrangements must have current documentation of their disability on file. Please see your counselor for more information.

OTHER SERVICES

Transcript of High School Records
Transcripts of current high school records are available to students and can be attained by seeing the Registrar in the Student Services Office. The first transcript is free of charge. All subsequent copies will cost $3.00 each. Students must provide a self-addressed stamped envelope.

Tutors
A number of tutoring programs are available to students. Please see your counselor for details.

Peer Counseling

Depressed? — Family problems? — School getting you down? — Would you rather talk to someone your own age?

Information, appointments and referrals will be handled by the Student Services Office.

Centennial High School Building Support Team (BST)
The BST supports general education teachers through a collaborative team effort that includes the use of strategies, methods, and resources to meet the needs of students in the general education classroom. The role of the BST is to encourage professionals to collaborate and to share effective strategies. The collaborative process assists classroom teachers in meeting the needs of a diverse student population. The high school years can be an exciting time of change and new beginnings. For some, it can be a time of difficulty, confusion, and turmoil. The faculty and staff of Centennial High School are concerned about the difficulties many of our students face. The Building Support Team is designed to assist students who are experiencing difficulties in school. Building Support is a four-step process.

STEP 1 IDENTIFICATION

Students may be referred to the Building Support Team by a friend, a teacher, an administrator, a parent/guardian, or member of the community.

STEP 2 ANALYSIS OF THE SITUATION

The process of gathering information to best determine the student’s needs.
STEP 3  INTERVENTION

The process of interrupting a pattern of behavior that interferes with a student’s academic abilities, social competency, or emotional well-being.

STEP 4  FOLLOW-UP/OUTCOMES

This is the process by which students are linked to appropriate resources. These may include peer counseling, school support groups, or community-based counseling services. This process also includes a review of student data over a period of time to determine the effectiveness of the interventions.

CENTENNIAL HIGH SCHOOL LIBRARY
STUDENT GUIDE

Assistance from Library Staff
The purpose of the Centennial Library program is to provide the leadership, personnel, resources, equipment, and facilities needed to help students and teachers to become effective users of ideas and information. Library staff are here to help students locate information and to recommend materials. Centennial library, like all libraries, has policies and procedures that allow the library to function for the benefit of all its patrons. Please feel free to contact one of our staff members listed below.

Ms. Cynthia Helms, Library Director: helmscy@champaignschools.org
Ms. Betty Herbert, Circulation Secretary

Student Access to the Library
The library is open for students from 7:45 a.m. — 4:00 p.m. when school is in session. Students have access to the library throughout these operating hours. During class periods students must have a pass from their classroom teacher to use the library. Upon entering the library, students need to sign the student roster located at the circulation desk AND LEAVE their pass at the desk.

Upper Classman Access during Lunch Periods
Junior and Senior students using the library during their lunch period are required to do one of the following:

1. Obtain a pass in advance from library staff or classroom teacher.
2. Report directly to the library before the second bell.

Students are encouraged to remain in the library once they arrive; however, if they choose to leave, they must exit the school building from the outside exit nearest the library.

Student Access Before 8:00 a.m.
Students may obtain a pass in advance from library staff. THIS PASS IS VALID UNTIL THE END OF THE MONTH.
**Student Conduct in the Library**

The library is a place where people work quietly and independently so that they do not disturb others. Students who are talking, become loud and boisterous, or who are not working, will be asked to leave the library. Repeated violations may result in loss of library privileges. Students who need to work in groups should see library staff. The library has conference room space available for limited use by small groups. Recreational game playing (cards, checkers, etc.) is not permitted.

**Borrowing Privileges**

- Books………………………….. 2 week loan
- CDs…………………………….. 2 week loan
- Magazines…………………….. 1 week loan
- Videos………………………….. 1 week loan

All library materials are checked out by computer. **Students are not allowed to check out material for other students.**

**Returning Materials**

All materials returned to the library should be placed in the book return bin located at the circulation desk on or before the due date. Books should not be laid on library counters or tables, nor handed to library staff. **Students should personally return all library materials checked out to them. Students should not return materials to teachers or give them to other students to return for them.** The student who checked out the material is personally responsible for its return.

**Overdue Materials**

Students with materials that are overdue will be assessed a fine of 5 cents PER DAY, PER ITEM. Videos are assessed a fine of $1.00 per day, per item. **Students will NOT be assessed fines for materials on days school is not in session, nor for the days the students have excused absences.** As long as a student has outstanding fines, he/she will not be allowed to check out materials.

**Library Notices**

Notices for overdue material or material being held for students in the library are given to English teachers to distribute to students. Check with library staff promptly when you receive a notice.


You have access to many electronic information resources from the library website. Passwords to access these databases are posted on campus.

**SHARE Online Library Catalog**

SHARE is the online catalog for libraries in central and southern Illinois including the Centennial Library. You can search the online catalog to learn the location and availability of library materials. When searching the catalog you are able to request material from member libraries. You will need your **Centennial Library card barcode number and your PIN number** (the last four numbers of your home phone number) to request library material.

**COMMUNICATIONS CENTER - ROOM 129**

Centennial’s Communication Center, a multimedia lab, provides all students with the opportunity to use one of the Center’s thirty PC computers to research and compose school-related assignments. Although academic classes provide student access to the center during the day, students may also access the Center beginning as early as 7:30 a.m., provided they have secured a pass to enter the building prior to 8:00 a.m., and after school until 4:20. The Communication Center coordinator is available to assist students with the technical aspects of the computer. It is also the coordinator’s responsibility to enforce all school rules within the Communication Center and to be certain that students take appropriate care of the facility and the computers. **Students who abuse the facility or disobey the school rules may lose the privilege of using the Communication Center.**
CENTENNIAL ATHLETICS

CENTENNIAL VICTORY SONG
Centennial,
We will strive to raise
Her honor—ever all our days
Centennial, for the blue and white
We will always show the Charger might.
C-H-A-R-G-E-R-S
Chargers, hold the banner high.
On Chargers, shout the battle cry
Centennial High School loyalty
Hail the Char-gers as they fight
To Vic-to-ry!

SCHOOL COLORS: Columbia Blue, Navy and White

An integral part of Centennial’s extracurricular activities is the athletic program, which has enjoyed winning seasons, enthusiastic support, and extensive student involvement for several years.

BOYS
GIRLS

FALL Golf, Football, Soccer, X Country, Golf, Swim, Tennis, Volleyball, X Country
WINTER Basketball, Swim, Wrestling, Basketball, Cheerleading, Dance
SPRING Baseball, Tennis, Track & Field Soccer, Softball, Track & Field

Athlete Study Hall
Students involved in athletics may choose to take study hall rather than a physical education class during their sport season. It should be clearly understood that regular attendance and appropriate behavior will be expected. Cutting or disrupting a study hall will be handled in the same manner as it would for any other assigned class. Study Hall expectations will be provided to each student when he/she is assigned to study hall. Not following these expectations will result in the student being placed back in PE class.

If an athlete elects to quit the team during his/her sport season, the athlete will be required to return immediately to PE class.

Non-Athletic IHSA Eligibility
Students who compete in interscholastic contests in non-athletic areas, such as music and speech, are subject to IHSA eligibility requirements. This means “they shall be doing passing work in at least twenty five (25) credit hours of high school work per week.”

This requirement also pertains to students who are participating in drama department productions, such as the Fall Play and Spring Musical.

National Collegiate Athletic Association (NCAA) Initial Eligibility
The NCAA is an association of member colleges that makes certain rules governing eligibility, recruiting, and financial aid. The rules are intended to provide a better environment for student recruitment and appropriate standards to govern the manner in which institutions compete with one another, both on and off the playing field. Included in NCAA eligibility standards are GPA requirements and the completion of “core course” curriculum as defined by the NCAA. The definition of a “core course” may not match other definitions of “college preparatory.” High school students are responsible for following the rules and meeting the eligibility standards. Failure to do so may affect eligibility for intercollegiate athletics. Students concerned about NCAA eligibility should see their school’s college/career counselor for a list of approved “core courses” and general information about eligibility. More specific guidelines may also be found at www.eligibilitycenter.org.
Athletic Games/Spectator Expectations

It is our expectation that all fans will conduct themselves at all times with a level of sportsmanship and respect that expresses positive support for your team. Booing, swearing, or negative comments directed to the opposing team or officials will result in an invitation to leave our facility for the evening. Champaign Unit 4 School Board Policy 840.02 states, “Any person, including athletes, who behaves in an unsportsmanlike manner during an athletic or extracurricular event may be ejected from the event the person is attending and/or denied admission to school events for up to one calendar year after a Board of Education hearing.

RULES AND REGULATIONS

Activity Tickets

An activity ticket may be purchased at registration. The ticket admits the purchaser to all regularly scheduled Centennial home football and basketball games. In addition to sports events, the ticket admits the purchaser to two plays and three musical events (not to include the spring musical).

Holders of the general activity ticket are to be given priority whenever possible at special events. Once sold, the activity ticket becomes the property of the purchaser and should not be used by, or transferred to, another person. The student should realize that, as personal property, the activity ticket will not be replaced by the school if lost, damaged, or stolen. Lost or stolen tickets should be reported to the Asst. Principals Office, and an attempt to intercept will be made by the ticket takers.

All activity ticket holders should sign the card immediately upon purchase.

Auditorium Code of Conduct

We at Centennial High School reserve the right to ask people to leave a performance if it is deemed that those persons are disruptive. We ask that our audience adhere to the following policies:

1. Remain in seat until intermission or between musical numbers.
2. Refrain from inappropriate or distracting noises and behavior including loud talking, yelling, obstructive clapping, whistling and cat calling.
3. No food or drink is to be brought into the auditorium.
4. Remove crying children.
5. No pictures or video may be taken during a performance without prior permission from the director.
6. If late, please wait to be seated by the ushers at the earliest possible time that is appropriate during the performance.

Bus Conduct

When students are being transported to and from school on buses, they are as much a part of the school as though they were on the campus. The rules of good citizenship, conduct, and fair play should prevail. In case of gross disobedience or misconduct by a student who rides the school bus, the District may suspend the student’s privileges to ride the bus. Gross disobedience or misconduct providing just cause for suspension or denial of privileges of riding the school bus shall include:

1. Possession or use of drugs, alcohol, or tobacco on the bus.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity in the presence of the bus driver or other riders.
5. Possession of a dangerous or potentially dangerous weapon.
6. Repeated willful disobedience of directives of the bus driver.
7. Such other behavior as the administration deems to threaten the safe operation of the bus and/or its occupants.
Cafeteria Conduct

In order to provide a clean, pleasant atmosphere in the cafeteria, the following should be observed:

1. Each student is responsible for clearing up the table space where he/she eats.
2. Cutting ahead in line is not allowed.
3. Students make their own purchases and do not buy food for other people.
4. Littering is not permitted.

Cheating Policy

Plagiarism is using someone else’s words or ideas without giving proper credit, or without giving any credit at all, to the writer of the original. Whether plagiarism is intentional or unintentional, it is a serious offense...” (A guide to MLA Documentation page 23). Students are expected to perform their own work. Allowing others to copy one’s work to be submitted as their own is cheating. Where assignments require students to gather material from outside sources, including the Internet, teachers will instruct students of any restrictions regarding the use of other material (plagiarism). Students who submit their work on the Internet for the purpose of other students’ use are considered to be cheating under this policy. In the event that cheating is suspected, the teacher will: 1) discuss the incident with the student; 2) determine if cheating occurred; and 3) notify the parents or guardian, Student Services, department chair, and the principal’s office. Any situation where a student is found to be cheating will result in no credit for that particular assignment with no chance for re-assessment.

Repeated cheating incidents may result in a failing grade for the course. This policy applies to all student work, including but not limited to, homework, assignments, tests, quizzes, presentations, essays, journals, and projects. Please read through the sample honor pledge which students may be expected to sign.

HONOR/PLAGIARISM PLEDGE (sample)

HONOR PLEDGE: (to be written on all assignments other than essays)

On my honor, I, ______________________________, pledge that I have not cheated on this assignment.

(Student Name)

________________________________________

Signature

CHEATING:

* Giving or receiving unauthorized assistance and using unauthorized aids on any class work or homework assignment is forbidden.

* Class work includes worksheets, tests, quizzes, and essays.

* Copying someone else’s class work or homework and turning it in as one’s own is forbidden. Each class work/homework assignment given by a teacher is to be completed individually unless otherwise stated.

* The use of Cliffs Notes, Barron’s Book Notes, Monarch Book Notes, etc., in place of an assigned reading is forbidden. Such materials are subject to confiscation by the classroom teacher.

* The use of unauthorized aids during tests or quizzes is forbidden.

PLAGIARISM:

Definition: Plagiarism is the intentional or unintentional copying or imitating of the language and ideas of another and claiming them as one’s own.

PLAGIARISM PLEDGE: (To attach to essays)

On my honor, I, ______________________________, pledge that this paper reflects my own thoughts. Any sources used to support my ideas have been properly documented.

________________________________________

Signature

Any infraction of the Honor or Plagiarism pledge will result in an office referral and will result in a zero for that assignment.
Deliveries
Items necessary for school related activities should be taken to the Attendance Office for staff to deliver to the student. Centennial does NOT accept delivery of items not related to school, such as birthday balloons, flower arrangements, etc.

Electronic Signaling Devices
The possession of electronic signaling devices, i.e., pagers and lasers, by students shall be prohibited on the school premises. All electronic signaling devices found on the school campus shall be confiscated by a staff member. The presence of such a device may be cause for further search and appropriate discipline as established by the Board of Education.

False Fire Alarms
Fire Prevention Code, Chapter 22, Article 2, Section 22.206. It shall be unlawful for any person who knowingly starts or spreads any false alarm of fire in the city. The fine is approximately $200 and suspension and/or expulsion from school is possible.

Fees
The payment of the general fee permits the student to enroll in any course offered in the school without further charge except for materials used by the student in such courses as clothing, art, etc. This fee includes textbook rental, physical education towels and locker. The amount is the same for all, regardless of the student’s program. Fees are determined by the Board of Education and may change from year to year.

Waiver of Student Fees
Students whose parents are unable to afford student fees may receive a waiver of the fees, including lock rental and field trip fees. However, these students are not exempt from charges for loss of and damages to books, locks, materials, supplies, and equipment.

Applications for fee waivers may be submitted by a parent/guardian on an application form available from the Main Office.

A student will be eligible for a waiver of a fee when at least one of the following prerequisites is met:
1. The student is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families with Dependent Children).
2. The student is currently eligible for free meals.
3. The student’s family is currently eligible under the guidelines of family-size income levels prescribed annually by the Secretary of Agriculture.
4. The student is a ward of the court or of the Department of Children and Family Services (DCFS).

Also, consideration will be given by the building principal to additional factors such as:
1. illness in the family;
2. unusual expenses, such as fire, flood, storm damage, etc.;
3. seasonal employment;
4. emergency situation.

The parent/guardian shall submit written evidence of eligibility for waiver of the student’s fee. A separate application form shall be submitted for each student for whom a fee waiver request is made.

Questions regarding the fee waiver request process should be addressed to the building principal’s office.
Films & Video — Use of

Teachers must preview all films/videos prior to using them in the classroom. Under “fair use” the teacher must show that the film is aligned with the curriculum; only students currently enrolled in the class may view the film; and the film must be legally obtained. When showing “R” rated videos to students under age 17, parental notification will be sent home for parental consent. Students whose parents disallow them from viewing a film/video in the classroom shall be given an alternative assignment related and comparable to the original classroom assignment.

Financial Obligations

Students involved in fund-raising activities are expected to turn in all monies collected promptly to the club sponsor. **Students will be held responsible for all funds or unsold products not turned in.** Students who fail to turn in funds or products to their club adviser, coach, or teacher shall be barred from participation in extracurricular activities, special trips, club parties, award banquets, etc. If debts are not satisfied by the time students are scheduled to graduate, they shall be barred from the graduation ceremony. Students cannot be denied the opportunity to participate in an activity if they are not willing to fund raise.

Fireworks

Possession, sale, or use of fireworks is prohibited in the school building, on school grounds, and on school buses. Violators will be subject to suspension from school.

Gambling

Gambling is prohibited by state law and city ordinance. Students violating such a law may be referred to the city police or county officers and face suspension from school.

Gangs and Gang-Related Activities

The presence of or student involvement in gangs or gang-related activities on school grounds while school is in session or at school-related events, including the display of gang symbols or paraphernalia, is strictly prohibited. Any student who violates this policy may be subject to suspension or expulsion in accordance with the District’s student discipline policy.

As used herein, the term “gang” shall mean any organization, club, or group composed wholly or in part of students, which seeks to perpetuate itself by accepting additional members from the students enrolled in the District, and which is assembled for the common purpose or design of 1) committing or conspiring to commit criminal offenses, or 2) engaging in conduct that is inimical to the public good, or 3) engaging in conduct that interferes with or disrupts the District’s educational process or programs.

As used herein, the phrase “gang-related activity” shall mean any conduct engaged in by a student 1) on behalf of any gang, 2) to perpetuate the existence of any gang, or 3) to effect the common purpose and design of any gang, including without limitation recruiting students for membership in any gang, threatening or intimidating other students or employees to commit acts or omissions against his/her will in furtherance of the common purpose and design of any gang.

Hall Passes

1. No student should be out of class at any place, at any time, and for any reason without a visible pass that has been accurately and completely filled out by a teacher.
2. The administration has discouraged teachers from issuing passes. Passes should be issued infrequently and for good reason.
3. A student who has been issued a hall pass is expected to go directly about the business for which the pass was issued.
4. Abuse of a pass will result in loss of the privilege or other disciplinary action.
5. Students should not frequently request passes as a means of getting out of class. Restroom passes after the beginning of classes should be discouraged. Do not request passes for telephone calls except when the emergency is understood by the teacher. A student experiencing locker trouble should get a pass from the teacher whose class he/she will next attend, go to the Attendance Office to report the difficulty and ask for help.
Health and Safety

A student’s illness or injury should be reported to the Attendance Office and/or Asst. Principal. Accidents requiring medical attention or damage to school property should be reported immediately to the Asst. Principals’ Office. If a student becomes injured while at school, the student should go to the Asst. Principals’ Office for assistance. It is to the student’s advantage to report the damage at once, regardless of who may be at fault.

Please inform your Asst. Principal of any unique health-related problems of which the school should be aware.

Careful attention to safety precautions in such areas as the swimming pool, parking lot, and other locations will keep accidents at a minimal level.

Identification Cards

Each student should carry an ID card at all times while enrolled at Centennial. Students must present their ID card at all school functions, whenever requested by a member of the faculty or staff, or whenever checking books out of the library. Students who lose their ID card should go to the Attendance Office to purchase a replacement.

Items That Should Not Be Brought to School

Frisbees, water guns, toys and games interfere with the educational process and are not permitted in school or on school grounds. Other items too numerous to mention that have no acceptable purpose for school should also not be brought to school or on buses. Any such items are to be stored in the Asst. Principal’s office and reclaimed after regular school hours at the Asst. Principals’ discretion.

Lockers

The administration reserves the right to search a student’s locker if they feel such a search is necessary to maintain the integrity of the school and to protect other students. The student’s right of ownership extends only as against other students. PE teachers may open PE lockers without students being present. Any property left in a locker will be disposed of by custodial staff after the last day of school. Sharing of lockers is not permitted.

Physical Education Lockers

Students may wish to purchase their own lock for the physical education locker room; however, locks are still available through the physical education department. Be security conscious. Make sure your locker is locked. Spin the dial. Don’t share your locker or combination. Please report any mechanical problem or thefts to your Assistant Principal promptly.

Loitering

Students are not allowed to be present in specifically restricted areas of the school building, on school grounds, or on surrounding properties. In particular, students are not allowed to loiter on property surrounding the school, specifically the areas directly east of Centennial (William and Hollycrest). Students who are found in violation will be subject to disciplinary action as well as legal action.

Lost and Found

Lost articles should be sought in the Attendance Office. Unclaimed items will be disposed of periodically throughout the school year. Please report any stolen items to the Asst. Principals’ Office as soon as possible. Remember to keep lockers locked and your combination a secret.

Medications

Diagnosis and treatment of illness and administration of medication are not responsibilities of the school and should not be done by school personnel. Students who need assistance in taking medication for attention deficit disorder, asthma, seizures, or diabetes should contact their Asst. Principal.
Open Lunch

During the lunch periods, students are to be only in the cafeteria or outside the building. Students are not permitted in the library or in areas of the building where classes are in session without a pass. All freshmen and sophomores are to remain on campus for lunch. For students in grades 11 and 12, open lunch is a privilege. Abuse of open lunch will result in a student being assigned to the cafeteria and not allowed off campus.

Parking/Permits

Parking permits are issued each year on an individual basis through the Athletic Director’s Office. Parking tags MUST be visible. Vehicles not displaying a VALID parking tag may be towed at the owner’s expense. This permit gives the driver permission to park in the north student parking lot, but does not guarantee a parking space. Parking is restricted each day to 7:00 a.m. to 4:30 p.m. in the north parking lot only. Care should be taken to park within the defined spaces and avoid parking in the service drive, yellow zones, on the grass, or on the sidewalks.

Parking Regulations

1. Students are to use only one designated space per vehicle.
2. Parking is authorized in the student parking lot only.
3. Vehicles may not be parked in the driveways or driving aisles or any area marked as “No Parking” by yellow zones or in posted fire lanes.
4. All traffic laws and posted signs must be obeyed. The speed limit is 5 mph.
5. Drivers of vehicles parked or operated in violation of these regulations will be subjected to the school disciplinary code.
6. Parking is not allowed on unapproved surfaces (e.g., grass). Vehicles will be towed by the City of Champaign if parked in these areas.
7. Students must have a valid parking tag visible.
8. The use of falsified parking tags will result in immediate towing and may result in additional discipline.
9. Confiscated parking tags will not be reimbursed or replaced.
10. Seniors graduating at mid-year may return their parking tag during clearance for a partial refund.

Centennial High School will not be responsible for valuables left in cars nor for damage to cars while parked on school grounds. Students are reminded to lock their vehicles and either take their valuables with them or leave them at home.

Physicals

Illinois State law requires students to provide a copy of proof of a current physical with all immunizations. The school is required to have these records on file. Students who are not in compliance with the State of Illinois mandated school physical and immunization requirements will not be allowed to attend school. Parents are urged to make arrangements for physicals and immunizations well in advance of the first day of school.

Posters

All posters to be displayed in the building must be approved by the Athletic Director. Posters must be removed immediately after the event.

Profanity and Obscenity

Profanity and obscenity are not accepted at Centennial High School. Students who use inappropriate language will be subject to disciplinary action.

Public Display of Affection

Displays of affection which include embracing, kissing, etc., are inappropriate at school and will not be allowed.
Radios/Electronic Devices /iPods/Cell Phones

Electronic devices, iPods, and cell phones are not to be used anywhere during class times. This includes, but is not limited to classrooms, gym, hallways, and the cafeteria. Students are encouraged to remove them when they enter the building and store them in their lockers or book bags. First time violators will be required to store these devices in the Asst. Principals’ Office until the end of the school day. Repeated violations will be dealt with more severely. Use of cellular phones is prohibited during class periods. Students are strongly discouraged from bringing these devices to school since they are susceptible to theft.

School-Sponsored Activities, Request For

Each request to hold a school-sponsored activity shall be submitted to the Director of Facilities for approval. These events include such occasions as school dances, bake sales, and other school-related activities.

Senior Early Dismissal

In recent years, seniors have been dismissed early to provide the school time to grade senior finals and determine commencement seating and marching arrangements. If graduates, individually or in a group, abuse normal attendance expectations, they will be required to attend through the day of commencement practice.

Sexual Activity

Sexual activity of any kind is inappropriate at school-sponsored activities or on school grounds. Violations of this rule may result in disciplinary as well as legal action.

Sexual Harassment

Sexually oriented comments and/or touching will not be permitted. See Sexual Harassment Policy #720.09 in the Student Code of Conduct.

Smoking

Smoking on school grounds is prohibited by the State of Illinois. This law applies to both students and adults during school hours and extracurricular events.

Student Dress Code and Grooming

A student shares with his or her parents the right to dress according to personal preference except where such dress is dangerous to the student’s health and safety of others, or is distracting or indecent to the extent that it interferes with the learning and teaching process. Grooming and neatness are also the primary responsibility of students and their parents. Schools may prescribe standards of grooming and dress for participation in extracurricular activities. They may prohibit students from wearing clothing or attire that, in the opinion of school authorities, is contrary to acceptable health and safety standards, or may disrupt the educational process or learning atmosphere. Students’ dress will conform to the following. In instances where dress code violations may be unclear, the administration will make the final determination.

• Hats, head coverings, hoods, do-rags, sunglasses, and gloves are not to be worn in the building. Students must remove their head coverings upon entering the building. Female students may wear wraps as long as the crown (top) of their head is uncovered. (Religious headgear is exempted from this rule).

• Students clothing will cover all undergarments, bare midriffs (such as may be associated with beachwear), and backs. Shirts and blouses should adequately cover the upper body (no excessive cleavage or bra straps for females). Shirts and blouses should adequately cover the upper body (no excessive cleavage or bra straps for females). Tights and leggings must be covered.

• The length of shorts and skorts should be at least near fingertip length.

• The length of skirts should be at least near the top of the knee.

• Pants must be worn at the waist so that undergarments and midriff skin are not visible.

• Students will wear shoes (no house shoes or slippers).
• Garments or jewelry depicting alcohol, tobacco, or other drugs will not be worn at school.

• Garments or jewelry with messages or symbols that include obscenity, derogatory language, hate speech, sexual innuendo, gang affiliation, or occult reference will not be worn at school.

• On sports game days, sports uniforms will be covered if they do not conform to the criteria listed above.

SUPERVISED STUDY ROOM POLICIES AND PROCEDURES

1. Assignment to the Supervised Study room will be made at the discretion of the administration.

2. The Supervised Study Room will be in operation from 8:00 a.m. until 4:00 p.m.

3. Students are to provide themselves with constructive academic work while assigned to the room. It will be possible to make up class work missed as a result of assignment to the Supervised Study Room. Such work will be turned in upon the student’s return to class.

4. While assigned to the Supervised Study Room, the following rules will be enforced:
   - There is to be no talking.
   - Students are to remain seated.
   - No card playing or similar activities are permitted.
   - Only one student at a time should be permitted to leave the room.
   - Students are not permitted to leave the room during passing periods.
   - No passes will be issued to students who are assigned to the Supervised Study Room for one period or less.

5. Any misbehavior in the Supervised Study Room will be reported to the assistant principal directly. Such behavior may result in suspension.

Supplementary Books

Students may be issued supplementary books by teachers. When the class is finished studying that work, the students must return their books to the teacher. If a book is lost, damaged beyond use, or not returned, the student will be held responsible for the current replacement cost of that book. The teacher will place that student’s name on the financial obligations list.

Textbook Return Policy/Fines

As with all Champaign Unit 4 Schools, textbooks (and other miscellaneous items) are made available to students during the school year on a rental basis. A nominal fee is set by the Board of Education and charged at registration to help offset the cost of textbooks and other materials. It is the student’s responsibility to personally return all books. Your student will be given credit for returning the exact books that were personally issued to your student earlier for the school year. At the end of the school year, a letter will be sent home indicating any outstanding books and the cost associated with replacing that book.

Throwing Missiles

Throwing snowballs or any other object at the building, passing vehicles, and other students is a violation of school rules and city ordinances.
Transportation

Bus service is provided for high school students who live 1 1/2 miles or more from school and where public transportation is not available. The buses pick up students in time for them to arrive at their first hour classes. Immediately after the close of school, students are transported to their homes. Students are expected to ride only the bus that services their school and no other bus. Failure to do so may result in loss of bus privileges and/or suspension. From areas in town more than 1 1/2 miles from school where no bus is provided, a student may ride a city bus to and from school free of charge. If you normally ride a school bus home and need to stay after school for a school-related reason, a student may obtain a city bus token before 4:30 p.m. from the Attendance Office. If you are waiting for a ride from school, please have your ride come to the front of the building on Crescent Drive. If the weather is bad, you may wait the foyer.

Bicycles should be parked in the racks provided and locked when not in use. The school can assume no responsibility for the safety and protection of bicycles.

Each student driver will be responsible for the observance of speed limits and all rules of safety and courtesy within the parking lot and when driving on school grounds.

Transportation for School-Sponsored Activities

School transportation should always be utilized if available when transportation is required for school-sponsored events. In the event a district school bus and/or van is not available, the faculty sponsor or adult (parent) volunteer may use his/her own vehicle, provided evidence of full insurance coverage can be demonstrated. A student may drive him/herself, but in no instance may be permitted to transport other students. Approval must be secured from the Athletic Director’s office.

Unauthorized Use of Computers

Unauthorized use of school computer facilities, equipment, or software is strictly prohibited. Copyright laws and license agreements related to computer software shall be observed. Violation of this policy will be handled as theft of any type, with referral to appropriate law enforcement agencies.

Use of Sprays/Stink Bombs

The personal use or possession of propellant devices such as mace/pepper spray or stink bombs by students shall be prohibited on the school premises. All such devices found on the school campus shall be confiscated by authorized school personnel. The use of such devices could result in disciplinary as well as legal action.

Vending Machines

Pop and snack vending machines are located throughout the building. Access may be limited during school hours. Please be advised that NO REFUNDS will be given. When you elect to purchase pop or snacks, you do so at your own risk. If a mechanical malfunction occurs, you should report it to the Main Office so that the machine can be checked by the vending company service personnel. However, no refund money is available!

Vision / Hearing Screenings

Hearing screenings will be done on all preschool, Kindergarten, 1st, 2nd, 3rd grade students, special education students K – 12 and new students to the district. The teacher and/or parent may also request a screening for students who are not in the hearing mandated grades. Any questions or concerns may be directed to Faith Shelby-White, certified Hearing-Vision Technician, at 373-7312 ext. 237.

Visitors

Parents desiring to visit the high school are always welcome. They should register in the Main Office, where assistance will be given and arrangements made for visitation.

Friends coming to meet students should wait at the entrance outside the building rather than at the student’s locker or classroom.
Parents who are anticipating a move to Champaign may visit classes and may be accompanied by their child(ren). Prior arrangements should be made with the Associate Principal.

Students who are visiting the community through school-approved exchange programs will be allowed to attend classes. In most cases, such visitors will be accompanied by a Centennial student who is serving as a host family.

In an effort to ensure building security, students will not be allowed to routinely have other students as visitors to the school. Any exceptions to this practice will require the approval of the principal or his designee.

**EXTRACURRICULAR ACTIVITIES**

A balanced high school program includes time for extracurricular activities as well as academic pursuits. To this end, a wide range of activities is provided to appeal to a wide range of interests. If, however, you see a need for an organization that does not now exist and would like to form a new activity, locate a faculty member interested in sponsoring you and present your idea to the Assistant Principal in charge of activities.

We encourage students to actively participate in extracurricular activities. They should discuss transportation or financial problems associated with such participation with their coach or sponsor. Students who need to use the MTD bus services to return home following practices or contests will be issued bus tickets at the request of the coach or sponsor. Students who are unable to pay for expenses related to participation in an activity should inform the coach or sponsor in a private setting. The coach/sponsor should first attempt to secure financial aid from the booster organization if one exists. If there is not an associated booster organization or if that organization has insufficient funds to assist students in need, the coach/sponsor should contact the building principal to secure access to the building’s general student activity fund to pay for those expenses needed for the student to participate. Such transactions will be handled privately so as not to embarrass students or their families.

**Optional Assemblies**

Certain optional assemblies may have content that is important to students whose teachers choose not to attend. If a student is in a class which will not be attending an optional assembly, he/she may follow the procedure and categories below to receive permission.

1. Educational: The assembly must fit the needs of the student educationally. This criteria should be aligned with his/her college, career, or future plans upon leaving Centennial High School, or he/she must have a definite educational interest in the content of the assembly in order to be permitted to attend.

2. Cultural: The student’s cultural or ethnic interest/background in the assembly may be a criterion for permitting attendance.

3. Vocational: If the assembly appeals to certain students along vocational or career interest, he/she may be permitted to attend.

Attendance may be permitted by following the procedure below.

1. The student interest in the optional assembly must fall into at least one of the three categories listed above.

2. If a student’s class is not attending and he/she fits one of the above categories, then he/she must secure a permission slip from his/her assistant principal.

3. The slip must be signed by the parent and teacher and returned to his/her assistant principal prior to the required date in order to excuse the student from class.

4. Students granted permission to attend the assembly will receive an admittance pass and sit in a predetermined area supervised by an administrator.

5. Students granted permission to attend an optional assembly will be excused.
6. Students who have received an admittance pass to the optional assembly should report directly to the auditorium and not to their class first during the period of attendance.

7. Teachers who choose not to attend the assembly must inform students of that intention prior to the cut-off/return date for optional assembly attendance to the Main Office.

**Dance Guidelines**

1. In order to purchase tickets to a dance, students are required to make sure they are not on social probation, do not have fines/obligations or detention minutes. Students who are on social probation or have outstanding fines/obligations or have un-served detention minutes will not be allowed to purchase tickets until these matters have been resolved. Students are required to take care of these matters **before** the last day of ticket sales. Tickets **will not** be available for purchase after the last date they are available for sale in our Main Lobby.

2. All dances will admit Centennial High School students only. An I.D. or other information must be used in order to admit a student to a dance. A Centennial student who would like to bring a non-Centennial student as his/her date must complete a permission form through his/her assistant principal at least three school days prior to the dance. See Prom Guidelines below for specific instructions regarding the Prom.

3. All dances will use the “once in—always in” or “once out—always out” policy, which means a student who enters and then leaves the immediate premises of the dance will not be permitted to reenter, even though he/she offers to pay another entry fee. Going to a car or out of the immediate dance area is considered leaving the premises, and reentry will not be permitted.

4. Alcohol and drug consumption or possession is a violation of the Unit 4 School District Substance Abuse Policy. Students will be subject to that policy if it is violated, and the police will be notified.

**Prom Guidelines**

The annual Prom at Centennial High School is a memorable event for students and parents. It is our intent for students to enjoy this special evening in a safe and problem-free environment. In order to provide that environment, students and parents should be aware of the following guidelines.

1. The Prom is usually held off campus and will be chaperoned by faculty sponsors, administrators, and parent volunteers from 7:00 p.m. to 11:00 p.m.

2. The post Prom is chaperoned and sponsored by parents of students from Centennial High School and is not a school-sponsored activity. Centennial High School staff does not supervise post Prom.

3. The Prom and post Prom have security police available should there be any problems.

4. Current juniors and seniors, and mid-term graduates are eligible to attend the Prom.

5. Students eligible to attend the Prom may invite a guest (who does not attend Centennial High School) as their date with assistant principal’s approval. An eligible Prom attendee may not purchase Prom tickets for friends or other students.

6. In order to purchase tickets to Prom, students are required to make sure that they are not on social probation and do not have fines/obligations or detention minutes. Students who are on social probation or have outstanding fines/obligations or have un-served detention minutes will not be allowed to purchase tickets until these matters have been resolved. Students are required to take care of these matters **before** the last day of ticket sales. Tickets **will not** be available for purchase after the last date they are available for sale in our Main Lobby.

7. Students may not leave the immediate premises of the Prom. Students who leave will not be permitted to return to the Prom. Going to the car is considered leaving and students will not be permitted to reenter.
8. Alcohol or drug consumption or possession is a violation of the Unit 4 School District Substance Abuse Policy. Students will be subject to that policy if it is violated, and the police will be notified.

Again, it is the school’s intent that students have a safe and happy Prom. By following the guidelines listed above, the Prom can be an enjoyable evening for everyone.

NOTE: Guidelines 1 and 3-7 apply to all other off-campus dances as well as Homecoming, Vice Versa, etc.

**King/Queen Honors Guidelines**

A student who is elected to any court his/her freshman, sophomore, or junior year will not be eligible to be elected to another court until his/her senior year. During the senior year, a student may be elected to only one court. For example, if a student is elected to the Homecoming Court or is the King or Queen of the Homecoming Court, he/she will not be eligible for any position on any other court.

**Student Council Presidential Campaign**

Interested students are encouraged to run for President of the Student Council during a 3-5 day campaign. Candidates may form coalitions, develop platforms, deliver speeches, and promote their campaign through posters or other approved means. The faculty sponsor will distribute the information to potential candidates approximately one month prior to the election.

**Guidelines for the Expenditure of Funds**

**Philosophy**

Student athletic/activity funds, which are raised from resources at the school or in the community, should be expended to improve the educational, social, and physical atmosphere of the school or community. The intent of fundraising is to provide money for the needs of the different groups. All student athletic and activity fund expenditures must be approved by the building principal. Fundraising for non-school activities is not permitted on school grounds.

**Guidelines for Spending Athletic/Activity Funds**

1. Expenditures should contribute to the educational experience or meet the needs of the group or the student body at Centennial High School.

2. Expenditures for parties, picnics, dances, trips or other self-serving intra-group activities are discouraged. Time and energy should be focused on academic pursuits during the year. In some cases, consideration may be given to those activities designed to recognize groups which have made contributions to the school.

3. Funds derived from the student body or the community should be expended in such a way as to benefit the group or the student body as a whole. Expenditures should not be made frivolously or for the benefit of certain individuals within a group.

4. Each class (beginning the freshman year) should identify needs of the school for the purchase or donation of a gift during their senior year. A graduating class shall designate the spending of the remaining balance by graduation day, or the money shall be transferred to another class, organization, club or association upon board approval.

**CLUBS AND ACTIVITIES**

For certain activities during the school year (i.e., Spectrum), non-Centennial students may be granted permission to participate. Permission needs to be obtained from a building administrator and activity sponsor and will be based on the person’s school and/or community conduct.

The following is an alphabetical listing of those clubs, activities, and societies available for membership:
African-American Culture Club
The Afro-American Club offers interested students opportunities to learn about and celebrate Afro-American culture. The club sponsors speakers and holds discussion panels to promote cultural awareness, awards scholarships honoring Dr. Martin Luther King, and organizes the annual Food for Families Drive at Centennial High School.

Animal Club
Explore the world of animals. Club meets weekly. If you like animals and enjoy learning about them come join us.

Anime Club
This organization focuses on Japanese animation. We watch anime films, read Japanese comics, and study Japanese culture. The club meets once a week for an hour. All meeting times will be announced in the daily bulletin. The club meets on Thursdays from 3:30 – 4:30 p.m. in Room 231.

Art Club
The Art Club is looking for those enthusiastic students who are interested in art. We want you to come and help plan the year’s activities. You can learn about arts and crafts, make buttons that we sell as a fund raiser, visit museums and galleries, and offer our assistance to other organizations in the school and in the community.

Asian Club
This club is open to any student who is interested in learning about and educating others about the many Asian-American Cultures. We gather to provide an opportunity to discuss Asian-American cultures and about ways to educate and bring awareness about Asian Cultures to our school and community.

Board Game Club
Students play a variety of games such as Settlers of Catan, Dominion, Bang!, Risk, and Chess. Club sponsors and students also bring in new board games to play every week, such as Yomi, Puerto Rico, and Magic: The Gathering, and Yu-Gi-Oh. The club meets every Friday from 3:30 -5:00 p.m. New faces are always welcome! Please come visit us!

Book Club
The Centennial Library Book Club, Fiction Addiction, is a forum for students to share and enjoy literature of their choice and to read and discuss the work of their favorite writers and genres. The club promotes reading for fun as a life-time activity through book talks, book reviews, and book related activities (author visits, writing workshops, etc.) Members also make recommendations of titles to be added to the Centennial Library collection. Meetings are held on Thursdays, at 3:15 p.m. in the Centennial Library and are open to any Centennial student. Please contact Ms. Cynthia Helms, Librarian: helmscy@champaignschools.org with questions about the book club.

CAN Club
C-Club
A-About
N-Nothing

Studies have shown the more students are involved in extracurricular activities the better they do in school academically. This club is designed to fit the needs of those who are looking to get involved in the school but are not sure where. The club meets once a week beginning in October – May. See Coach Hasenstab for details.

Centinal, The
Working on the student newspaper, The Centinal, is both fun and rewarding. There are opportunities to earn various awards while learning by doing on either the editorial or business staff. The business staff needs students interested in selling ads, working to distribute the papers, writing and/or picking up ad copy, bookkeeping, photography, cartoon drawing, and clerical work, such as typing. No previous experience in journalism is necessary to join the staff, but selection for heads of the various departments is made on the basis of service already given and aptitude for the job desired.

Centurian, The
The Centurian, Centennial’s yearbook, is published annually by a staff of students. The staff is selected by The Centurian advisor in the spring. The Centurian staff starts its work the first week of school and continues until the book is ready for distribution. The work requires constant effort, and the staff must be willing to contribute its services whenever needed. Students who work on the yearbook meet during 7th period during the first semester.
Children’s Miracle Network-Dance Marathon
All Centennial Students are asked to join our cause to raise funds for the children’s Miracle Network to support St. John’s Children’s Hospital in Springfield, IL. Each student can join for $20.00 with the promise to fundraise to help the Children’s Miracle Network. Please contact Mrs. Marian Wyatt for additional information. wyattma@champaignschools.org.

Classes
The freshman, sophomore, junior, and senior classes have unique responsibilities in fostering and maintaining class identity.

Freshmen
1. Build class identity
2. Raise funds for future class projects, such as the Prom
3. Decorate for Homecoming
4. Prepare a class skit for Spectrum
5. Begin to determine needs of the school for class purchase or donation during senior year

Sophomores
1. Raise funds for projects, such as the Prom
2. Decorate for Homecoming
3. Prepare a class skit for Spectrum
4. Serve on Prom Committee for training
5. Continue to identify needs of school for class purchase or donation during senior year
6. Build class identity

Juniors
1. Raise funds for projects, such as the Prom
2. Decorate for Homecoming
3. Prepare a class skit for Spectrum
4. Host the Prom, including planning/coordinating all Prom details
5. Finalize choices for purchase or donation of class gift during senior year
6. Continue class identity

Seniors
1. Raise funds for projects, such as the Prom
2. Decorate for Homecoming
3. Prepare a class skit for Spectrum
4. Purchase class gift for the school by the beginning of second semester from a list of recommended purchases
5. Present school gift to principal at Awards Night
6. Participate in Commencement

Constitution Awareness Foundation
Study the Constitution as it applies and affects today’s situations

CU Scholars
There are five components to the CU Scholar Program.
1. Academics- CU Scholars are placed on a college bound track as required by Unit 4 Schools.
2. Attendance- Scholars must maintain a 95% school attendance rate or better through 8 semesters of school.
3. Behavior- Scholars must graduate with no out-of-school suspensions
4. Volunteer service- Scholars must complete 80 hours of documented volunteer service before completion of their senior year.
5. Summer Training- There is a summer training program following the student’s freshman, sophomore, and junior years.

For more information contact Mrs. Pat Bates at batespa@champaignschools.
Creative Writing Club
Centennial’s Creative Writing Club is open to any student who writes and wishes to reach a broader audience for style of writing. The club will meet twice monthly throughout most of the year to share members’ creative work. Other activities will include attending public readings by other writers and working to publish a club magazine in the spring. Club members will be encouraged to publish their work in a variety of venues.

Dance Team
Centennial Dance Team is a precision drill team/pompon squad that provides entertainment with the school band at home football and basketball games, assemblies, and other appropriate events. Any student at Centennial is eligible to try out in the spring of the previous year.

Engineering Club
SHPE Jr. aims to enhance the success of students by providing scholarships, mentors, tutors, and other resources to overcome barriers and encourage students to pursue areas in science, technology, engineering, and mathematics (STEM). Campus visits to the U of I engineering style experiments and projects, and guest speakers are part of the group’s activities.

Everyone Needs Music
The purpose of this club is to reach out to people in our community through our musical gifts. The group meets about twice a month to practice and compose music to perform at nursing homes, hospitals, and other places that we can spread the joy of music. Anyone who has a passion for music is welcome.

Future Physicians of America
This organization learns about various fields of medicine and career opportunities through guest speakers and field trips.

Future Teachers of America
This club focuses on educational careers by taking field trips to local universities and hosting guest speakers from the academic community.

Gay-Straight Alliance
GSA works to create a safe and comfortable environment by educating the school community and providing a forum for discussion of issues affecting LGBTQ students.

Interact
Interact is a Rotary-sponsored high school service organization for young men and women committed to serve Centennial as well as various community groups. Members are selected by faculty vote to serve during their senior year from those who apply for candidacy during their junior year. Since this is a service organization rather than a social club, members are expected to demonstrate dependability, integrity, responsibility, and leadership.

Key Club
Key Club is a service organization for high school students, which operates under school regulations and draws its membership from the student body. The Centennial High School Key Club is sponsored by the Champaign-Urbana Noon Kiwanis Club, which is composed of many of the leading business and professional people of our community. Key Club’s objective is the development of initiative, leadership ability, and good citizenship practices. The Centennial High School Key Club was chartered on February 23, 2000, with a total membership of 59 students.

Math Honor Society, Mu Alpha Theta
Mu Alpha Theta is open to students with a 3.0 math GPA and who have completed a minimum amount of math credits at the high school or junior college level. Club members are required to provide service to our school or community related to math education and/or awareness. There are several activities that members participate in and promote in our school during the academic year. Members are a part of the National Mathematics honor Society Organization.

Math Team
Centennial Math Team is available to any student who likes to do math problems as a pastime. Students learn tricks to solving “impossible” contest problems and pick up useful strategies to use on college entrance exams. Students participate in local and national contests throughout the year.
National Honor Society
Membership in the Centennial Chapter of the National Honor Society is an honor bestowed upon a student. Selection for membership is conducted by a faculty/administrative council and is based on outstanding scholarship, character, leadership, and service in the following ways:

1. **SCHOLARSHIP.** Sophomores, juniors, and seniors who have been in attendance at Centennial a minimum of one semester and whose cumulative grade point average is 3.5 or above may become candidates for membership.

2. **CHARACTER.** Candidates must demonstrate good school and community citizenship.

3. **LEADERSHIP.** Candidates must demonstrate leadership in the school or community.

4. **SERVICE.** Candidates must demonstrate service in the school or community.

A National Honor Society member must maintain the standards for membership in order to retain his/her membership.

National French Honor Society
The National French Honor Society is an organization sponsored by the American Association of Teachers of French for students of French who achieve and maintain the standards outlined in the constitution of the organization. The objectives are to stimulate interest in the study of the French language, culture, and civilization; to promote and reward high scholastic attainments; and to perpetuate Franco-American friendship. To be eligible for membership in the Centennial High School Chapter, candidates must demonstrate outstanding scholarship, leadership, and character; must have completed at least one semester of French at Centennial High School; must be enrolled in fourth semester or higher of French study; and must have maintained at least an A- average in French and at least a B- average in other subject areas.

National German Honor Society
Delta Epsilon Phi is a National Educational Honorary Society for students of German. It is sponsored by the American Association of Teachers of German and recognizes high scholastic attainment in the study of German, and promotes interest in the study of German language, literature, culture, and civilization.

To be eligible, students must have completed three semesters of German, at least two of which were completed in the high school into whose chapter they are to be initiated. Students must have attained a 3.4 average in German during these three semesters (on a 4.0 scale), and a 3.0 average in all additional classes. These grade averages must be maintained, and students must be enrolled in German class in order to retain their eligibility.

National Spanish Honor Society (Pardo Bazan Chapter)
The purpose of the Pardo Bazan Chapter of the Sociedad Honoraria Hispanica is to recognize high achievement in Spanish and to promote continuity of interest in Hispanic studies. The Sociedad Honoraria Hispanica is classified as a national educational society in the study of high school Spanish and is sponsored by the American Association of Teacher of Spanish and Portuguese.

Election to the chapter is based on achievement in Spanish and satisfactory citizenship. After three semesters of study, students must have a 4.0 average; after five semesters, a 3.7; and after seven semesters or more, a 3.15 average in Spanish.

Operation Click
Operation Click is a nonprofit organization which encourages students to make a personal decision to wear their seatbelts and drive sober through positive reinforcement and prize giveaways. Operation click strives to instill good driving habits that continue throughout teens’ lives. Students who wear their seatbelts and drive safely encourage their peers, passengers, and parents to do so as well.

Poetry Club
Like to read, write, listen to poetry? Come check out Poetry Club and discuss different styles of poetry.

Principal’s Scholars
The goals of the Principal’s Scholars Program are to enhance minority students’ academic potential, increase student participation in strong academic courses, and broaden the student’s awareness of career choices. Some of the ongoing activities of PSP include: monthly career orientation meetings at the University of Illinois campus, academic contests and competitions, and field trips to college campuses and industrial sites. Students must have attained a cumulative grade point average of 3.0 or higher to be eligible to participate in the program. See your counselor for details.
Scholastic Bowl
Scholastic Bowl is a buzzer-based team activity. Participants in Scholastic Bowl answer trivia questions with topics ranging from classical philosophy to pop music. The team practices weekly and travels often to tournaments all over the state.

Science Olympiad
Science Olympiad is an academic team that requires try-outs. They compete in over twenty different science-oriented events at the regional level.

Social Activism Club
Centennial’s Social Activism Club seeks to transform our high school experiences into an accepting and inclusive place for all students. Collaborations between students, teachers, and administration result in responsive projects, interventions, and presentations with fairness, equality, and justice at the heart of our efforts. Students who want to make a difference with these values in mind are encouraged to participate!

Spanish Club
Explore cultures – join Spanish Club! You do not have to speak Spanish to attend

Speech Team
Speech Team provides a unique opportunity for Centennial students to develop the skills to perform in front of a controlled audience. Experience in both theatrical and public speaking areas can be gained by participating in speech tournaments throughout the state. Students may participate in tournaments beginning in November and ending in March. Meetings are held weekly during the speech season and monthly out of season. Yearly awards are given, and a Performer of the Year is selected. Students may participate at different levels of involvement. This is an IHSA sponsored activity and varsity letters are awarded.

Student Council
The Student Council is an organization which gives its members an opportunity to participate in school government. Its primary aims are to:

1. Encourage potential leaders to accept leadership and responsibility.
2. Develop within the individual student a sense of responsibility for his own conduct.
3. Provide an organization through which student opinions and interests and desires may be conveyed to faculty and administrators.
4. Promote school loyalty and spirit.
5. Encourage students to participate in the affairs of the school.

Students for a Better World
This is an organization of students committed to informing the student body of problems; issues and concerns in the school, community, state, nation, and world; and presents solutions and organization actions to instill changes for the better. The organization encourages club members to be effective community activists and organizers. Students for a Better World seeks members who are aware of problems pertaining to various aspects of the environment and who know what they can do to help lessen or eliminate those problems. Aspects of our environment include human rights, animal rights, pollution, and forestry depletion and waste disposal management. Membership is open to all interested students.

Thespian Playmakers
One of the most far-reaching activities is Dramatics. This club is devoted to speech and theater activities. Centennial has one of the most advanced lighting systems anywhere in high school drama, and this, with the additional make-up and staging rooms, offers a variety of experiences in theater work. Membership is open to all interested students.

Tri-M Music Honor Society
This is the international music honor society for high school students. It is designed to recognize students for their academic and musical achievements, reward them for their accomplishments and service activities, and to inspire other students to excel at music and leadership.

WYSE
The World Youth in Science and Engineering Club offers opportunities for students to compete in state math and science competitions.
**Senior Awards / Scholarships**

<table>
<thead>
<tr>
<th>Scholarship NAME</th>
<th>Scholarship NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American Club Scholarship</td>
<td>Lucien And Christine Nesbitt Memorial Scholarship</td>
</tr>
<tr>
<td>Air Force Academy Nomination</td>
<td>Martin Luther King Living The Dream</td>
</tr>
<tr>
<td>Alpha Kappa Alpha Sorority Scholarship</td>
<td>Martin Luther King Grow Your Own Award</td>
</tr>
<tr>
<td>American Legion Citizenship Awards</td>
<td>Martin Luther King Scholarship</td>
</tr>
<tr>
<td>Army Reserve National Scholar/Athlete Award</td>
<td>Mellon Scholarship</td>
</tr>
<tr>
<td>Army ROTC Scholarship</td>
<td>Merit Recognition Scholarship</td>
</tr>
<tr>
<td>Avid Achievement Award</td>
<td>Minority In Teaching Scholarship</td>
</tr>
<tr>
<td>Bancrtrust Opportunity Scholarship</td>
<td>National Hispanic Scholar</td>
</tr>
<tr>
<td>Band Directors Award</td>
<td>National Merit Scholarship</td>
</tr>
<tr>
<td>Bausch &amp; Lomb Honorary Science Award</td>
<td>Nesbitt Scholarship</td>
</tr>
<tr>
<td>Best Thespians</td>
<td>Omega Psi Phi Memorial</td>
</tr>
<tr>
<td>Big 12 Conference Academic Award</td>
<td>Optimist Club Scholarship</td>
</tr>
<tr>
<td>Busey Bank Scholarship</td>
<td>Outstanding Journalist</td>
</tr>
<tr>
<td>Centennial H.S. Gay/Straight Alliance Scholarship</td>
<td>Outstanding Student- Family Consumer Science</td>
</tr>
<tr>
<td>Centennial PTSA Scholarship</td>
<td>Outstanding Student French</td>
</tr>
<tr>
<td>Centurian Artistic Excellence Award</td>
<td>Outstanding Student German</td>
</tr>
<tr>
<td>Champaign Co. Farm Bureau Scholarship</td>
<td>Outstanding Student Industrial Technology</td>
</tr>
<tr>
<td>Champaign Urbana Kiwanis Club Vic Shaul</td>
<td>Outstanding Student- Math</td>
</tr>
<tr>
<td>Chas and Will Holder Scholarship</td>
<td>Outstanding Student- Science</td>
</tr>
<tr>
<td>Cliff Rocks! Scholarship</td>
<td>Outstanding Student-Science</td>
</tr>
<tr>
<td>Clifton W. Aldridge Award</td>
<td>Outstanding Student Spanish</td>
</tr>
<tr>
<td>Directors Award-Outstanding Senior Choral</td>
<td>Outstanding Student- English</td>
</tr>
<tr>
<td>Doris L. Mellon Memorial Scholarship</td>
<td>Pearl B. Sisk Award</td>
</tr>
<tr>
<td>Dr. Jimmy Shonkwiler Award</td>
<td>Prairie State Achievement Award</td>
</tr>
<tr>
<td>ECP Student Of The Year Award</td>
<td>PTSA Student Art Purchase Award</td>
</tr>
<tr>
<td>Editorial Excellence Award</td>
<td>Robert C Byrd Honors Scholarship</td>
</tr>
<tr>
<td>Eric J. Heffeman Memorial Award</td>
<td>Rotary West Scholarship</td>
</tr>
<tr>
<td>French Service Award</td>
<td>SAR/DAR Award</td>
</tr>
<tr>
<td>Future Teachers Of America Scholarship</td>
<td>Seniors Of The Year-Academics-Activities- Athletics</td>
</tr>
<tr>
<td>Gay / Straight Alliance Ally Award</td>
<td>Service In Social Action Award</td>
</tr>
<tr>
<td>George Valentine Scholarship</td>
<td>Speech Team Competitor Of The Year</td>
</tr>
<tr>
<td>German Honor Society Scholarship</td>
<td>Speech Team Performer Of The Year</td>
</tr>
<tr>
<td>German Service Award</td>
<td>Speech Team Seniors Of The Year</td>
</tr>
<tr>
<td>Highest Scholastic Honors</td>
<td>Stay 4 Scholarship</td>
</tr>
<tr>
<td>IHSA State Speech Qualifiers</td>
<td>Stephan Goss Memorial Award</td>
</tr>
<tr>
<td>Illinois Science Teachers Association</td>
<td>Student Council Distinguished Leadership</td>
</tr>
<tr>
<td>Illinois State Scholars</td>
<td>Student Council Extra Effort Award</td>
</tr>
<tr>
<td>James L. Sisk Memorial Scholarship</td>
<td>Student Council Scholarship</td>
</tr>
<tr>
<td>Jeremiah Kerr Memorial Award</td>
<td>Vocational Excellence Award</td>
</tr>
<tr>
<td>John Philip Sousa Band Directors Award</td>
<td>Wayne Grusy Memorial Scholarship</td>
</tr>
<tr>
<td>Junior League Of Champaign Urbana</td>
<td>WCIA Best Of The Class</td>
</tr>
<tr>
<td>Junior Women’s Club</td>
<td>Woody Herman Jazz Award</td>
</tr>
<tr>
<td>Linda Page Determination Award</td>
<td>World Youth In Science And Engineering</td>
</tr>
<tr>
<td>Louis Armstrong Jazz Award</td>
<td></td>
</tr>
</tbody>
</table>

46
Asbestos Hazard Emergency Response Act (AHERA)
All employees, students, parents, guardians, and general public are hereby notified of the availability of the Inspection Report and Management Plan concerning asbestos containing materials. These documents are available for review in the school administrative offices.

All employees, students, parents, guardians, and general public will be notified of any response actions and other matters concerning activity with Asbestos Containing Materials. Asbestos Containing Materials are inspected and evaluated periodically and additional measures are taken when needed to protect the health of the building occupants.

For more information on the federal AHERA, please go to http://www.epa.gov/asbestos/pubs/asbestosischools.html

Notificación del AHERA
La Ley para la Respuesta de Emergencia a los Peligros de Asbestos AHERA –por sus siglas en inglés, Asbestos Hazard Emergency Response Act
Todos los empleados, estudiantes, padres, guardianes y el público en general por este medio quedan notificados acerca de la disponibilidad del Reporte de Inspección y el Plan de Administración acerca de los materiales que contienen asbestos. Estos documentos están disponibles para revisión en las oficinas administrativas de la escuela.

Todo los empleados, estudiantes, padres, guardianes y el público en general serán notificados sobre cualquiera acción de repuesta y otros asuntos acerca de la actividad con los materiales que contienen asbestos. Materiales que contienen asbestos son inspeccionados y evaluados periódicamente y medidas adicionales se toman cuando es necesario proteger la salud de los ocupantes del edificio.

Para obtener más información sobre la ley federal AHERA, por favor vaya a http://www.epa.gov/asbestos/pubs/asbestosischools.html

6/2012